



4TEENS

MAGAZINE EDITORS:

CLASS: _____

Have you ever imagined a magazine full of articles of your interest? It could be online and you could have access to all types of interesting topics for you: music, new technologies, studies, love, friendship ... You've got, now, the opportunity to create your magazine based on, and only, your interests. Are you ready?

<p>Objectives</p>	<p>To be able to create an online magazine.</p> <p>To be able to write articles using the simple past verb, present simple and future simple combined.</p> <p>To be able to write predictions using the future simple.</p> <p>To be able to write a narrative in the past following the correct structure.</p> <p>To be able to write advices using the second conditional structure.</p> <p>To remember and learn personality adjectives.</p>
<p>Step 1</p>	<p>Choose a partner and together, decide a title for your magazine.</p>
<p>Step 2</p>	<p>Look for an online program to create your magazine (Canvas or another)</p>
<p>Step 3</p>	<p>Divide the magazine in these sections:</p> <ul style="list-style-type: none"> - Hobbies: music/books /films... - Sports - Technology - Romance or friendships - Health or environment - Horoscope & quiz
<p>Instructions</p>	<p>You will have to write two articles for each section (each partner should write one of the articles).</p> <p>Use your time in the lab to make a research before writing every section so, you will be able to find examples.</p> <p>Look at the table below, there are some tips about the grammar tenses you will probably need in every section.</p> <p>Your articles must be your own work and it shouldn't be copied from any source.</p> <p>The last page you should create is the cover page where you need to include a brief summary of all sections and articles and also references to where to find them (the pages).</p>

Hobbies: music /books	SPORTS	TECHNOLOGY
<ul style="list-style-type: none"> - Explain about a book/group/film you have watched, explain about your experience in a concert, or what you felt when you read a specific book (SIMPLE PAST) 	<ul style="list-style-type: none"> - You can explain about some unusual sport or your favourite (SIMPLE PRESENT) - You can talk about some event that happened related with some sport (SIMPLE PAST) - You can explain a future match or event that is going to take place in a near future (FUTURE SIMPLE) 	<ul style="list-style-type: none"> - You can explain about a new device that is now in the market (SIMPLE PRESENT) - A game you like, your prefer device (SIMPLE PRESENT) - Some future invention (FUTURE SIMPLE)
ROMANCE /FRIENDSHIP	HEALTH/ENVIRONMENT	HOROSCOPE
<p>Explain an experience with a friend or lover asking for advice. (SIMPLE PAST) (the answer-> giving an advice in SECOND CONDITIONAL).</p>	<ul style="list-style-type: none"> - Any topic you want to explain that is of your interest. (SIMPLE PAST-SIMPLE PRESENT – FUTURE SIMPLE) 	<ul style="list-style-type: none"> - Create a horoscope with future predictions (FUTURE SIMPLE).

WARM UP Game 1: Each student is going to take a sheet of paper. Then, you must split it in two parts. You can give one part to your classmate and then, you must keep the other for you. Now, you ask one classmate to stick the half on your back. Once all the students have pieces of papers on their backs, you must go around the class and you must write one positive adjective on all the papers your classmates have on their backs.

1. Copy the adjectives written by your classmates in your notebook.
2. Underline the adjectives that you think can define best your personality.

GRAMMAR REVISION:

Complete the test and then, write down: How do you feel about it?

VOCABULARY: personality adjectives

3. You have a picture full of adjectives. **Choose** the four adjectives that can describe your best friend's personality:



4. Now, in pairs try to answer the following questions.

-Do you think it is important to have the same personality as your best friends?

-What is the most important adjective your best friend should have? Why?

READING: a typical article in a teens magazine.

5.- You have some underlined vocabulary in the following text. Write down all the words in the box below, and try to find out their meaning, use a dictionary and the context of the story. At the end, you can also use the help of your teacher. Once you have the meaning, choose 4 words and create one sentence.

SENTENCE:

5b. What do you think are the 3 most important rules for keeping your best friend? Write down your ideas

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5c. Read the text about the 5 rules for keeping your best friend.

5 Rules for Keeping Your Best Friend! by Sara Cauchon

Friendship can be a tricky thing. I, after six years of having the same best friend, I have become an expert on the ins and outs of appropriate and not-so-appropriate conduct. So, the following are my five rules on Best Bud Behavior.

#5: Honesty isn't always the best policy.

In most cases, honesty is the way to go. If your friend has a bat in the cave (an enormous booger hanging out of his/her nose), it is your duty as a friend to point out the obvious. But, if your friend is dating a complete idiot, take it from me, it is in your best interest to keep your opinions to yourself! You just make sure you're the first person there with tissues when the you-know-what hits the fan. Which brings me to the next rule...

#4: It is your duty to be there when a break-up occurs.

And no, there are absolutely no exceptions to the rule on this one. I don't care if you have a date with Brad Pitt that night; when you get the call that your best friend has had a heinous break-up you **MUST** be there within a half hour of the original phone call. You are also obliged to bring tissues, ice cream and chocolate when you show up.

#3: Do not talk about your best friend behind their back.

I don't care how much you think you trust the person you are venting to, best buds are like parents: **THEY ALWAYS KNOW!** Or they will find out, and you'll be left defending your honor for the remainder of your friendship.

#2: Never have more than one best friend!!

In high school, I had three!! We were a group of four super-close friends who fought all the time. The problem was, when you have more than one, you are expected to distribute your time equally among them, and it's a nightmare.

And the most important of all the best friend rules:

#1: Never, never, never (and did I say never?) get together with your best friend's boyfriend....

Not even an ex-boyfriend, not even a boy she has a crush on or one she had a crush on three years before! Are you getting my point? It is in the worst taste to date your best friend's ex, and dating her current boyfriend is a crime punishable by death.

5d. Answer the following questions:

1. According to the text, why you do not have to be completely honest with your friend? Do you agree with the text?
2. Give an example of when you do not need to be honest with your friend.
3. According to the text, what does the writer compare parents to? Why do you think that the writer uses parents?
4. Why does the writer say that it is better to have only one best friend? Do you think the same?
5. According to the last rule, Can you fall in love with an ex-boyfriend of your best-friend if the relationship ended one year ago? Why?

6. Do you agree with all the rules? Which rule would you change? Why?

7. Invent a rule that you think is crucial for best friends.

LISTENING: teens hobbies

6.- What kinds of activities do you like doing with your friends? (going to watch a movie, playing video games, hiking, etc.).

6b.. Listen the audio and complete the dialogue. But before starting it, take a look at these words and expressions; you may need to know them to understand what's going on in this dialogue.

- **catch** (verb): watch
 - Let's catch a movie this afternoon after school is over.
- **cram** (verb): study hard
 - I had to cram all night for the final text in my biology class.
- **blast** (noun): fun time
 - Thanks for inviting me to the party yesterday. It was a real blast.
 - **throw** a party (verb): have
 - My parents are throwing a big party for my brother who just got married.
 - **midnight** (adverb): 12 o'clock at night, the middle of the night
 - I have to be back home by midnight. It's a family rule

<http://www.esl-lab.com/nightlife/nightlifesc1.htm>

Stuart: Amy. So, how are you _____?

Amy: Oh, hi Stuart. School is so _____ these days, and when I'm not at school, I'm _____.

Stuart: Hey, listen. I'm getting together with Sara and Paul tonight, and a few of our other friends are going to _____. [Oh.] And, we're . . . well, we're going out to eat and then _____ a movie. Why don't you come with us?

Amy: Hey, I'd love to, but I have to _____ for a test tomorrow.

Stuart: Ah, come on. We're planning on having dinner around 6:30 and then seeing a movie at 7:30. We should be home by 10:30 . . . 11:30 _____. I mean you're always saying that you don't have any friends . . . and that your love life . . . well, that you don't have one. Come on!

Amy: I . . . I don't think I'd better. I haven't been _____ lately.

Stuart: Yeah, because you study too much. Well, we'll have a _____. Come on! Relax. [Well . . .] And it's Sara's birthday, too. And we're _____ her a small birthday party after the movie. Come on. Best friends always stick together.

Amy: Oh. Okay.

Stuart: Great. I'll pick you up at 6:00.

Amy: Okay. See you then, but I have to be back by 10:30.

Stuart: Ah, 10:30 . . . _____ It's all the same. See you at 6:00.

6c. Answer the following questions:

-Would you do the same as Stuart does in the listening? Why?

-What do you normally do on weekends if you have exams?

My Biography Checklist: MODULE 1

Name and Surname:

class:

I can...	I'm fantastic 	No problem! 	I need to practice 	No idea 
Express orally what I did in the past				
Express written something that happened in the past				
Understand orally when somebody explains me sth. related with teenagers' problems in basic grammar.				
Understand a text about sth. related with teenagers' problems in basic grammar.				
Make predictions about the future.				
Write a narrative about an event in the past				

I KNOW				
All irregular verbs				
More than 20 adjectives of personality				
More than 20 hobbies				
More than 5 connectors of sequence.				

Once the unit is finished, I need to improve.....