

LISTENING CORNER

1.- Generation Parkour. You need to do the PREPARATION part first, then listen and watch the video twice while completing the other two activities.

Write down the word from Preparation section that you didn't know.

Which was your score in the 1st activity (reordering)? _____

Which was your score in the 2nd activity (true or false)? _____

How many times have you listened to it? _____

Was it easy or difficult for you? _____

2.- Picture of an old friend. Listen to Richard while he remembers some old friends after looking at a photo. You can listen to it **three times** and while listening you have to complete the missing parts of this transcript. Write the number and the answer in your notebook. <http://www.esl-lounge.com/student/listening/2L10-old-friends.mp3>

Richard: Oh wow!

Stephanie: What's that you're looking at, Richard?

Richard: Look at this photo my friend sent me by e-mail, Stephanie. It was taken at a garden party we had in the summer (1) _____ teaching English (2) _____.

Stephanie: I never knew you had been to Thailand. How long were you there for?

Richard: Oh not long, about 8 weeks, but we all had a great time. Enjoyable AND educational. This was the evening before we came back home, oh what great memories. Here, have a look...

Stephanie: Where are you? I can't see you.

Richard: I know, *what a shame*. (3) _____, almost hidden. Can you see me? (4) _____. I'm wearing a white shirt.

Stephanie: That could be anyone!

Richard: I didn't know they were taking the photo. That was a wonderful group of people. I'm listening to Sara tell a joke. She was from Manchester in England.

Stephanie: (5) _____?

Richard: Yes, I still hear from her sometimes. She sent me an e-mail only last week. Now she's working in advertising in London.

Stephanie: The guy sitting next to you is Carlos, you said?

Richard: Yes, a very shy person but really friendly *once you get to know him* a bit. He was from Bogotá. Where's that, Peru?

Stephanie: Hmm, Colombia, I think.

Richard: And he was one of the best teachers there. He gave me so much help.

Stephanie: What about (6) _____?

Richard: Oh what was her name? Melissa, I think. She was from San Francisco and our birthday was the same day.

Stephanie: Erm, July the 5th.

Richard: The eighth! Your memory is awful. Melanie, she's called, not Melissa. She just wanted to sunbathe every day, I remember.

Stephanie: What about the girl in the flowery top who's laughing. She looks like a really friendly person. Those white shoes of hers are gorgeous.

Richard: (7) _____ Jackie, her name was. She *was sort of* the team leader. She had been teaching there for about two years so knew what she was doing. Well, better than me *anyway!*

Stephanie: Did you like teaching English? Were you teaching kids or adults?

Richard: It was fun and we were teaching the kids out there, but I only wanted to do it for a few months.

Stephanie: Who's that **good looking** guy on the right wearing the sandals?

Richard: I have no idea. He was only there for the last couple of days. He was a new arrival so he was going to teach the following few months. I think he was Irish but I don't know what his name was. (8) _____. He's sitting next to me wearing that gray shirt. I saw him in LA only a few weeks ago. He asked me to go and teach with him in China! Haha, **no chance!**

Stephanie: That girl he's with looks very friendly with him! Was that his girlfriend?

Richard: No, his wife! They've been married since they were both 17 or something. Rita, no, Maria Rita is her name. (9) _____. They met when Rob was teaching in Barcelona.

Stephanie: You forgot one (10) _____ with the **striped shirt**.

Richard: He was on the hotel staff. I think he was just trying to chat to Sara.

2b. Words in context. Do you know the meaning of the highlighted words and expressions? Translate them with the help of an online dictionary (www.wordreference.com) and then, remember them! They can be useful to use for you in a conversation!

Write their meaning down below.

3.- Pet listening practice part 3. Listen and complete the questions online then, write the results in your notebook.

https://www.examenglish.com/PET/pet_for_schools_listening_part3.htm



My score:

4.- Listening 4. Listen about a tennis player, it's an article that can give you ideas on what to write for your sports section. <https://www.esl-lounge.com/student/listening/3L2-sports.php>

Listen to it TWICE and complete online. After answer the question below in your notebook.

Were you able to understand all the questions? _____

Did you understand the general idea of the audio? _____

Which was your score in the activity? _____

Do you consider this audio difficult/easy/acceptable? _____