

Steps

- 1.- Organise yourselves in pairs. Then, the teacher will join you with another pair.
- 2.- Now, look at these instructions.

GOAL 4 TARGET:	By 2030 build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all.
FONIX FOCUS	Design an inclusive and fully accessible learning zone for your school or community centre. Identify needs and tailor design accordingly.

- 3.- Visit the yellowsubmarine and click on PROCESS, follow this scheme for everyday and be sure you give all final products to your teacher.

SESSIONS	TASK	FINAL PRODUCT
SESSION 1	INDIVIDUAL: click on the links OF START OFF, visit the pages and make summaries of the information	1) Identify 3 issues from the input texts provided.
SESSION 2	INDIVIDUAL: watch again the links GO FURTHER section	2) Identify one of these issues that impacts on your immediate surroundings (school/family/community) Give evidence 3) What are you/we/the community currently doing to improve or solve this issue
SESSION 3	COLLECTIVE (in GROUPS): In a small team negotiate which of these issues you think is more important – Rank them in order. Collect more information to support your chosen issue Internet, surveys, the media.	1) In a document: explain which issue you agreed on being more important and explain the information you have found in internet about it.
SESSION 4	COLLECTIVE (in GROUPS): 1)Assign roles in the team: e.g. Collect texts; Collect Visuals; Write texts; Create graphics. 2) Decide the best format to illustrate/present the issue you consider to be most important. 3) Choose the most relevant information to present	1) Write in a paper names and roles.
SESSION 5, 6,7	COLLECTIVE (in groups): Incorporate all the inputs visual/graphic/text into your chosen format which should be presented in video format for uploading to YouTube	Final product in a video format to upload to Youtube.