

CLIMATE= CLIMÀTIC

CLIMATE CHANGE= CANVI CLIMÀTIC

CHANGE= CANVI

BEING GREEN- PI

2nd ESO MODULE 3



STUDENT'S NAME:

CONTENTS	
NUMBERS	VERB TO CAN
WEATHER	REVISION VERB TO BE / TO HAVE
ANIMALS	AFFIRMATIVE, NEGATIVE AND INTERROGATIVE
ACTION VERBS	POSSESSIVE PRONOUNS
	WHAT/WHERE/WHO/WHEN?

VOCABULARY: ANIMALS

1.- Tradueix i estudia

<p>elephant</p>  <p><i>animals</i></p>	<p>Zoom out (Ctrl+1)</p> <p>monkey</p>  <p><i>animals</i></p>	<p>sheep..</p>  <p><i>animal.</i></p>
<p>snake</p>  <p><i>animals</i></p>	<p>whale</p>  <p><i>animals</i></p>	<p>bird</p>  <p><i>animals</i></p>
<p>hen</p>  <p><i>animals2</i></p>	<p>panda</p>  <p><i>animals2</i></p>	<p>pig</p>  <p><i>animals2</i></p>

rabbit



animals2

wolf



animals2

zebra



animals2

bull



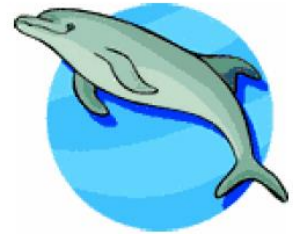
animals1

camel



animals1

dolphin



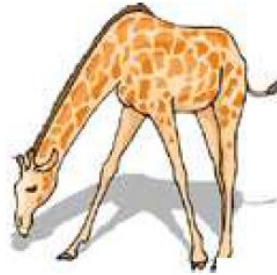
animals1

duck



animals1

giraffe



animals1

hamster



animals1

2.- Practica amb aquestes activitats els animals. Fes -ho a la classe amb ordinador o al taller.

Activitat 1) [Farm animals - exercises - vocabulary \(agendaweb.org\)](http://agendaweb.org)

Activitat 2) [Farm animals - exercises - audio \(agendaweb.org\)](http://agendaweb.org) (listening)

Activitat 3) [Vocabulaire illustré \(skynet.be\)](http://skynet.be) (Zoo animals)









Activitat 4) [Animals \(carmenlu.com\)](http://carmenlu.com)

3. – Escriu aquí a sota, els noms dels ANIMALS que has après i el seu significat.

ANIMAL	SIGNIFICAT	ANIMAL	SIGNIFICAT	ANIMAL	SIGNIFICAT

VOCABULARY: ACTIONS

4.- Tradueix i estudia.

<p>Can I go to drink, please?</p>  <p><i>expressions</i></p>	<p>Can I go to the toilet, please?</p>  <p><i>expressions</i></p>	<p>Can you come here, please?</p>  <p><i>expressions</i></p>
<p>can</p>  <p><i>present</i></p>	<p>fly</p>  <p><i>present</i></p>	<p>jump</p>  <p><i>present</i></p>
<p>run</p>  <p><i>present</i></p>	<p>swim</p>  <p><i>present</i></p>	

VERB TO CAN: poder

I **CAN** – jo puc
 You **CAN**- tu pots
 He **CAN** - ell pot
 She **CAN** - ella pot
 It **CAN** - alló pot
 We **CAN** - nosaltres podem
 You **CAN**- vosaltres podeu
 They **CAN**- ells/es poden

I **CAN'T** – jo NO puc
 You **CAN'T**- tu NO pots
 He **CAN'T** - ell NO pot
 She **CAN'T**- ella NO pot
 It **CAN'T** – alló NO pot
 We **CAN'T**- nosaltres NO podem
 You **CAN'T** - vosaltres NO podeu
 They **CAN'T**- ells/es NO poden

CAN I... ?– jo puc ..?
CAN you...?- tu pots?
CAN he....? - ell pot ?
CAN ...she? - ella pot?
CANhe?- alló pot?
CANwe- nosaltres podem?
CAN....you- vosaltres podeu ?
CAN....they?- ells/es poden?

5.- Practica a classe amb ordinador o al taller.

Activitat 1. [Can - can't: exercises \(agendaweb.org\)](http://agendaweb.org)

Activitat 2. [Can - verbs exercises - elementary level esl \(agendaweb.org\)](http://agendaweb.org)

Activitat 3. [Can - can't: auxiliary verbs exercises \(agendaweb.org\)](http://agendaweb.org)

6.- Practica el verb To Can. Respon a aquests preguntes.

Can a tiger fly? _____

Can a duck swim? _____

Can a camel fly? _____

Can a giraffe fly? _____

Can a dolphin jump? _____

Can a bull run? _____

7.- Escribe dos frases utilitzant UN ANIMAL+ VERB TO CAN+ VERB.

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REVISIÓ VERB TO BE – VERB TO HAVE

8.- Ordena aquestes frases i tradueix.

a.- giraffe not 5 legs has The. _____

b.- are they school in the _____

c.- am dolphin I not a. _____

d. has The bull eyes two. _____

9.- Ompla els buits amb la forma correcta del verb TO BE (AM-IS-ARE) o el verb TO HAVE (HAVE-HAS).

Exemple: the baby cold. → The baby **IS** cold.

a.- The duck my friend.

b.- The class..... a Brown hamster.











c.- Their parents a restaurant.

d.- My dog..... blue eyes.

e.- The rabbit black.

VOCABULARY: WEATHER

10.- Uneix els dibuixos amb el seu nom correcte.

cold	hot	warm	cloudy	foggy
sunny	rainy	snowy	windy	stormy
				
	cold			
				

11.- Practica a la classe o al taller amb aquestes activitats el vocabulary relacionat amb el TEMPS.

Act1) [Weather 1 | LearnEnglish Kids | British Council](#)

Act2) [Weather 2 | LearnEnglish Kids | British Council](#)

Act 3) [The weather - vocabulary exercises \(agendaweb.org\)](#) (fes tantes activitats com necessitis).

LISTENING and Reading

12.- Escolta i llegix la història.

[The animal shelter | LearnEnglish Kids | British Council](#)

The animal shelter Short story

This is the animal shelter. There are lots of pets to adopt here. Dogs, cats, rabbits, hamsters, guinea pigs, budgies and fish.

This is the Good family. They want to adopt a pet. Which one will they choose?

'How about a dog? Dogs are great pets. They can go for walks. They can play games in the park. They can fetch and carry things.'

'Dogs are terrible pets. They can jump on your bed and bark all night.'

'How about a rabbit? Rabbits are fun pets. They can jump and hop. They can skip and run. They can stand on two legs and wiggle their ears!'

'Rabbits are terrible pets. They can go into the garden and eat your vegetables.'

'How about a snake? Snakes are cool pets. They can climb and slide. They can be very small or very tall. They can also scare your friends!'

'Snakes are terrible pets. They can bite you and swallow you whole!'

'Help! Help! Stop that cat!'

'How about a cat? Cats are perfect pets. They can walk and run. They can jump and climb. They can play games and scare mice.'

'Cats are the best pets. Now, what name will we choose?'

12a. Anota els noms dels animals que volen adoptar.

b. Per què són dolents els conills? _____

c.- Quin és l'animal que adoptaran finalment? _____

SPEAKING.

13.- Llegeix i aprèn-te el diàleg sobre el temps que fa.