

LISTENING CORNER

Listening 1. Different ways to save environment. Tim is talking about different ways to save energy and save the environment. You can also read it while you are listening.

1.- Pre-listening. What does this expression mean? If you don't know, look it up in the dictionary online www.wordreference.com

I am pretty in tune with =
That's a fancy....=

dude =



These words and expressions are used in informal language. Very usual between teenagers, be sure you remember them!

1b.- Do the quiz online and then answer these questions below in your notebook. Remember, you cannot listen to the audio more than two times!

Which has been your scored in the online version? ___/4

Was it difficult for you to understand it? _____

Listening 2. Saving the earth.

2a.- Pre-listening. Read this TIP.

Create an environmentally-friendly school or workplace by encouraging conversation. Something as simple as carrying a handkerchief to dry your hands can save paper used to make paper towels

Translate it

Before starting the listening, write down these two expressions in your notebook with its meaning:

Idioms

"be way out in left field" = be totally wrong

"Some people thought the scientist was way out in left field when he suggested that cooking oil could be recycled to power car engines. In the end, the scientist was right."

"scratch the surface" = only begin to deal with a small part of the problem

"The government is only beginning to scratch the surface in dealing with serious environmental issues."

2b.- Now, listen to this conversation on-line and complete the answers on-line.

2c.- Post-listening. Answer these questions.

Which has been your score on the on-line version? ___ /5

Has it been easy for you to understand the dialogue? _____

How many times have you listened to it? _____

Listening 3. What environmental problems are in your country? Enumerate some of the environmental problems that exist in your country.

3.- Now, listen to the video online and complete this dialogue with the missing parts. Write it in your notebook.

Jess: Hi, my name's Jess, I'm from the (1) _____.

Tom: And I'm Tom, I'm from the UK, too.

Jess: Today, we're talking about the environment. Tom, we're both from Britain. What do you think is the biggest (2) _____ in Britain today?

Tom: Well, Britain is having a problem with more and more trash (3) _____ and (4) _____. I think those two things are really a problem in a small (5) _____ with a lot of people living there. Would you agree?

Jess: I do agree especially with the (6) _____ problem. In Britain we haven't really introduced (7) _____ until very recently and I know that many people still don't recycle and separate their waste so that definitely a problem for a country our size.

Tom: My family is (8) _____ recycling. We collect all the (9) _____, _____ and (10) _____ and take them to the dump outside of town, but it is a lot of hard work.

3b.- Post-listening. Answer these questions.

How many words did you complete the first time? Less than 5 more than 5

Has it been easy for you to understand the dialogue? _____

Ask for the answer to your teacher and write down the words that you didn't understand.

4.- Listen and complete the song.

Colors Of The Wind (Pocahontas)

Verse 1

You think you own whatever land you land on
The earth is just a dead thing you can _____ (1)
But I know every rock and tree and creature
Has a life, _____ (2) a spirit, _____ (3) a name

You think the only people who are people
Are the people who _____ (4) and think like
you
But if you _____ (5) the footsteps of a
stranger
You'll learn things you never knew you never
knew.

Chorus

Have you ever _____ (6) the wolf cry to the
blue corn moon

Or _____ (7) a grinning bobcat why he
grinned?

Can you sing with all the voices of the
mountain?

Can you _____ (8) with all the colours of the
wind?

Can you paint with all the colours of the wind?

Verse 2

Come _____ (9) the hidden pine trails of the
forest

Come taste the sun-sweet berries of the earth
Come _____ (10) in all the riches all around
you

And for once, never wonder what they're worth

The rainstorm and the river _____
(11) my brother

The heron and the otter _____ (11) my friends
And we _____ (11) all connected to each other
In a circle, in a hoop that never ends

Chorus

Have you ever _____ the wolf cry to the blue
corn moon

Or let the eagle tell you where **he's** _____ (13?)
Can you sing with all the voices of the
mountain?

Can you _____ (14) with all the colours of the
wind?

Can you _____ (14) with all the colours of the
wind?

Verse 3

How high does the sycamore grow?
If you cut it down, you'll never _____ (15)
And you'll never _____ (16) the wolf cry to the
blue corn moon
For whether we are white or copper-skinned
We need to _____ (17) with all the voices of the
mountain
Need to _____ (18) with all the colours of the
wind
You can own the earth and still
All you'll own is earth until
You can paint with all the colours of the win

ENGLISH USAGE CORNER

Complete all the activities online and answer in your notebook your results and the mistakes you have done.

Ask the teacher when you don't understand anything!

READING CORNER

Reading 1. Seeds of peace.

1.- Read the text online and answer the questions. Then, write your results in your notebook.

<https://www.tolearnenglish.com/free/full/seeds/3.php>

Reading 2. Pollution.

2.- Read the text online, then answer the questions in your notebook and ask to the teacher for the correction.

<http://www.englishdaily626.com/comprehension.php?269>

Which has been your mark?

Was it difficult for you to understand?

Write down the words you didn't know.

Reading 3. About the Earth.

3.- Read the text online and be sure you complete all the activities.

The first one you have to do is:

Look at the quiz and answer the questions to practise and improve your reading skills.

▶ Instructions

▶ Preparation

And then complete the others:

- ▶ Check your knowledge: Earth quiz
- ▶ Check your understanding: gap fill - numbers
- ▶ Check your grammar: gap fill - superlative adjectives

Write your scores for every activity: _____, _____, _____, _____
Was it difficult for you to understand? _____

WRITING CORNER: an opinion essay

ESSAY OF OPINION

Read this model composition carefully and pay attention to its structure.

Should Parents Pay?

Many crimes and social problems are caused by children. **In my opinion**, parents should pay when their children commit crimes for several reasons.

First, most juvenile crimes are committed by adolescents whose parents do not care or make any effort to control them. A teenager who feels that no one cares about him might steal a car or shoplift, **for example**, just for fun. If parents had to pay fines, they might make more effort to take care of their children. **As a result**, these children may be more afraid to act illegally.

Second, even though the children may seem mature, in many cases they are not really able to make good decisions. They can be easily influenced by their peers and give in to social pressure. **That is**, they may commit a crime not because they want to but because of what their friends say. **Therefore**, parents should be responsible for raising and teaching their children until they are fully grown.

In conclusion, I feel strongly that if we want to reduce the number of such crimes, we need to make parents take more responsibility.

This model can help you write your own essay of opinion!

<p><u>Although</u> many people claim that _____, <u>In my opinion</u>, the opposite is true.</p> <p><u>First</u>, _____</p> <p><u>For example</u>, _____</p> <p><u>As a result</u>, _____</p> <p><u>Second</u>, _____</p> <p><u>That is</u>, _____</p> <p><u>Therefore</u>, _____</p> <p><u>In conclusion</u>, I strongly believe that _____ _____</p>
