



## GET INVOLVED!!!!

Do you know what an NGO is? Do you know any specific one? Can you name it? What do they do? Have you ever participated in any?

Have you paid attention to the world around these days? It's a little crazy, isn't it? Social and economic differences are every day bigger. People is blaming other people about their problems and wars and conflicts are everywhere over the world.

But, what do you think about all these differences? What when being born in a place or another can predict your safety? We are going to discuss and analyse all these situations and social issues and we are going to create **CONCIUSNESS**. Something basic for our world's survival.

Student's name: \_\_\_\_\_

**WARM UP.** – Quiz. Now that you know what **NGOs** are, let's see how much you know about social issues in our world.

1) How many children live in **poverty** in Spain?

- a) 33,6%                      b) 60%                      c) 25%

2) How much money do you think a family of four living in poverty has to survive on each week (in Catalonia)?

- a) 212€                      b) 855€                      c) 423€

3) What percentage of the world's population lives in **absolute** poverty?

- a) 13%                      b) 40%                      c) 50%

4) The Red Cross was **founded** by?

- a) Robert Haggins                      b) Andrea Nishce                      c) Henry Dunant

5) What is UNHCR, (ACNUR) main subject?

- a) **Environment**                      b) **refugees**                      c) **children**

6) What is the name of Maristes Brother's NGO?

- a) WATER                      b) SUN                      c) SED

7) When was stipulated the Universal declaration of Human Rights?

- a) 1480                      b) 2011                      c) 1948

8) Which of these NGOs works with environmental problems?

- a) GREENPEACE                      b) MANS UNIDES                      c) UNICEF

9) Which is the NGO protecting human rights worldwide?

- a) SED                      b) International Amnesty                      c) RED CROSS

10) If there is a natural disaster with a lot of injured people, which of these NGOs is going to be there?

- a) RED CROSS                      b) ACNUR                      c) NOBODY

*Number or correct answers*

*8-10: EXPERT!*



*5-7 : GOOD!*



*Less than 5: You're going to learn a lot!*



### Grammar and vocabulary: Present Perfect Simple form

**1.- Play the Quizz game. You will need to answer the questions and see how many people in class is cheating!**

Now, Read these questions and listen to your teacher's explanation. Take notes in your notebook if necessary.

*Eg. Last year I went to London twice but this year, I haven't gone yet.*

*Eg. Yesterday I ate spaghetti and today, I've eaten the same*

Eg. *I've just arrived at the train station and there is nobody.*

Eg. *Have you ever visited Taiwan? No, I haven't. And you? Yes, I went to Taiwan in 2008.*

**2.- Let's play BINGO AGAIN. See if you remember the list of irregular verbs! Now, you will have to study the THIRD column as well.**

**3.- Read and complete that text with the correct form of the verbs in brackets. Look at the given clue!**

## The richest woman in Britain



**The richest woman in the UK is now Joanne Kathleen Rowling, the author of the Harry Potter books. But life ..... (not be-present perfect simple) easy for her.**

She was born on 31<sup>st</sup> July 1965 and .....(**start-past simple**) writing at the early age of six. At school she .....(**be-past simple**) quiet and .....(**not like-past simple**) sport much. Her favourite subjects .....(**be-past simple**) English and Modern Languages. After school she .....(**study-past simple**) French at Exeter University and she later .....(**become-past simple**) a bilingual secretary. She .....(**not enjoy-past simple**) her life as a secretary and when she was 26 she .....(**leave-past simple**) the UK to teach English in Portugal. She .....(**meet-past simple**) and married a journalist and their daughter, Jessica, was born in 1993. The marriage .....(**end-past simple**) in divorce and Ms Rowling moved to Edinburgh, Scotland. It was during this period that she .....(**start-past simple**) her first Harry Potter novel, which she .....(**write-past simple**) in a café while her daughter was asleep.

She .....(**publish-past simple**) *Harry Potter and the Philosopher's Stone* in 1997 and in the same year she .....(**win-past simple**) one of the most important books awards in Britain. Since then millions of people .....(**read-present perfect simple**) her books in many different languages, and millions .....(**see-present perfect simple**) the Harry Potter films. Everybody .....(**know-present simple**) who she is and everybody .....(**heard-present perfect simple**) of the famous character she has created. Harry Potter is possibly the most famous boy in the world.

**Post-reading activity.** Now, answer these questions using the correct and complete answers.

- When was J K Rowling born?
- How old was she when she started writing?
- What were her favourite subjects at school?
- Why did she go to Portugal?
- Where did she write the first Harry Potter novel?
- How many people have read her books and seen the films?
- Has her life always been easy? Reason your answer.
- Has she been awarded for her job? How?
- Have you ever read a Harry Potter book? Did you enjoy it?

**4.-Complete the dialogues with the correct form of the verbs in brackets.**

**A:** ..... you ever..... (do) any voluntary work?

**B:** Yes, I have. Some years ago, I .....(go) with the Red Cross to Hanoi, Vietnam to help people from floods.

A: Did you ..... (like) it?

B: Yes, I ..... When I was in Hanoi, I .....(feel) really miserable, there was so much destruction but then, I .....(start) appreciating people's gestures and It .....(be) very special for me.

A: ..... you ..... (think) about doing it again recently?

B: Yes, I ..... but the problem is my job, nowadays I'm working in a company and it's quite difficult to leave for some months.

A: Ok, thanks a lot for your answers, bye.

B: Not at all, bye.

**VOCABULARY: social issues**

**5. - Match the word with the correct definition.**

1	Emergency
2	First aid
3	Injury
4	Wounded
5	Victim
6	Conscious
7	unconscious
8	recover
9	preserve
10	protect
11	prevent

a	Keep (sth) from happening or arising
b	suffer physical harm or damage
c	return to a normal state of health, mind, or strength
d	keep safe from harm or injury
e	not conscious
f	maintain (something) in its original or existing state
g	aware of and responding to one's surroundings; awake
h	inflict an injury on (someone)
i	a person harmed/killed as a result of a crime/accident
j	help given until full medical treatment is available
k	serious & dangerous situation requiring immediate action

**6.- Gap Fill Exercise: fill in the blanks using the vocabulary above.**

VOCABULARY

1. Beckham was \_\_\_\_\_ in the football match and could not play for several months. However, it was not a very serious \_\_\_\_\_.
2. Mr. Beckham could \_\_\_\_\_ in the hospital, but felt more comfortable going home instead.
3. When playing football, it is important to \_\_\_\_\_ your legs.
4. In order to \_\_\_\_\_ an injury, football players usually warm up prior to the match.

5. Players who appear to be asleep after a football accident are not \_\_\_\_\_. They are unconscious.
6. When a player is injured, they receive \_\_\_\_\_ immediately and then may go to the hospital.
7. How can football players \_\_\_\_\_ their strength? They exercise regularly and maintain a balanced and proper diet.

**7.-Wordsearch. Look for the list of words.**

VOCABULARY

L S D W I W Z K U N B M Q G U N M  
 X Y Z M U P Y S N X E W R E U I R  
 U P B R Z I X S S W E V V B Z F N  
 R R E Q A W Z V L E U A X R Z U F  
 R E E R R F Y A K W L M S R Q A O  
 B E K E F G N O I T C E T O R P H  
 C L F P T K H U P H T D M X Q N F  
 P H T U B N V W M D N P B O Q Z N  
 M U A C G Y U Y J G I L B N H B Z  
 B Z P R V E A L N Q Q S P R N H X  
 S S N W I Z E M O C I Z A L N Q F  
 F D G J L T H G J V Z M W B L A N  
 W I N W L C Y X K I A U P Q L U M  
 K A H W Q O P T N N X I F I R E Q  
 D Q A A C B H O Q Y L C F Y R J D  
 T N E M N O R I V N E N A H P R O  
 T V O A A A I H H H J W Q R A N E

AIDS	CHARITY	DISABLED	HOMELESS
PROTECTION	ORPHAN ENVIRONMENT	REFUGEE	VOLUNTEER



**Don't forget to study these words for the exam!!!!**

**LISTENING comprehension**

**8. - Volunteering in school. Pre-listening comprehension. Answer these questions. (V., 2.31)**

Who do you speak with when you have a problem? \_\_\_\_\_

Do you have any councillor in your school to help you? \_\_\_\_\_

Would you like to have a boy/girl to explain her/him your problems in the school? \_\_\_\_\_

Now, listen to these problems from some people and the answers from Diana. Then answer the questions below.

# Dear Diana

Diana is one of the girls from last course. She had a problem with some friends years ago and some older student helped her that's why she has decided to do the same now. Students from Mun school can send her their problems and she always has good advices for them.

- a) What is Joe's problem? Friends school family
- b) Who can help Joe according to Diana?
- c) What's Amy's friend problem? Eating disorder bullying
- d) What has Diana said about Amy's friend?
- e) When did bullying start for Sarah?
- f) How many times have they stolen Sarah's dinner money?
- g) What does Diana say about Sarah's problem?

## READING comprehension

9 – Pre-reading activity. Look at the text below,

What are the names of the children?

Where do they live?

**SCAN** for the general information. It's not necessary to read all the text!!!

Read these extracts from the leaflet you've got as example of the project. Then, answer the questions below.

**DIEGO (9, Nicaragua):** I've always wanted to go to school but my parents work all day and we don't have money so, I help them in the fields. I've **just** arrived from a day of picking fruits

**BIANCA (12, Paraguay):** School? I went to school when I was young, from 3 to 6 years old but then, my mother started working in a factory 12 hours a day and I had to take care of my brothers and sisters. So, I haven't gone to school **since** I was 6. We are 7 and I have to prepare them the breakfast, lunch and dinner. I have to clean the house; I have to pick up water from the well (3km away). I would like to go to school...

**HALEP (15, Congo):** when I was a child I used to go to school with my friends. Now, there is war in my country and children can't attend schools because there aren't schools. Besides, some children are taken by guerrillas and forced to go to war, kill people and even, to kill their parents. I am angry and sad for my country. I haven't been able to play as a child **yet**.



9b. Now, answer the reading comprehension questions in your notebook.

- 1) Who has gone to school some time?
- 2) Why can't Diego go to school?
- 3) Where does Bianca's mother work?
- 4) How many hours does Bianca's mother work?
- 5) Why can't Halep go to school?
- 6) How does Halep feel about his country?
- 7) Do they have easy lives? Why? Support your answer with evidences from the text.



9c.- Look at the highlighted words. Do you know their meaning? What are they? Listen to your teacher's explanation about the typical adverbs and time expressions and write notes in your notebook if necessary.

Then, practice by playing these two kahoots.

A) <https://create.kahoot.it/share/1a6efcf7-4e29-4c34-b42b-754213dde6dd>

b) <https://embed.kahoot.it/bd4c372b-1a2b-4ef8-b2bc-09e0484e0fe1>

### PROJECT WORK

	DAY 1	DAY 2	DAY 3	DAY 4
TASK	Choose the groups Decide the name and the topic of your NGO and invent a LOGO	Get acquainted with the Publisher and create the first page of your leaflet: description of your NGO	Write the examples and 'real' cases.	Write Your priorities How can people help Contact number...
PRODUCT- EVALUATION	Show the name and the logo to your teacher Attitude and group work.	Attitude Group work Description – correctness.	Attitude Group work Examples and cases written.	Attitude Group work Final product.

### RUBRICS for evaluation

	4	3	2	1
ORGANISATION	All parts are well-organised, it has a logic and it's completed and well-distributed	All parts seem quite well-organised but some are not totally developed, completed or well-distributed	half of the parts are not well-organised (not totally developed, completed or well-distributed). It has not a logical approach	The distribution is caotic, it's difficult to follow a narrative, its order is not logical or parts are not developed and well-distributed.
CREATIVITY	The title, name and contents are original and creative. They	The title, name and contents are original but one or	Half of the idea is taken from Internet.	Most of the parts (title, content, logo, topics..) are

	haven't copied the idea from any page.	two parts are taken from Internet		taken from Internet.
LANGUAGE CORRECTNESS	The leaflet has not mistakes of grammar, vocabulary, spelling and coherence.	The leaflet has only got a couple- three mistakes of grammar, vocabulary, spelling and coherence.	The leaflet has four- five mistakes of grammar, vocabulary, spelling and coherence.	The leaflet has more than five mistakes of grammar, vocabulary, spelling and coherence.
TASK FULLFILMENT	The group has accomplished the task asked in the time asked. All parts and the idea is totally according to what had been asked to do.	The group has accomplished most of the task asked in the time asked. All parts and the idea is totally according to what had been asked to do.	The group has accomplished half the task asked. Only half the parts and the idea is according to what had been asked to do.	The group has not accomplished the task asked or in the time asked.

## MY GRAMMAR NOTES