

## LISTENING CORNER

**1.- How have you been? Pre-listening activities.** Be sure that you know the meaning of these words and expressions. Check in a dictionary! Be careful because some of them may be false friends.

I haven't seen you for ages = pretty good:  
Terrific=

**While listening.** Now, listen to the conversation and complete **the activity on-line.** Then, answer the questions below in your notebook. Remember to answer them with correct and complete answers.

- Have they seen each other recently? \_\_\_\_\_
- Has Diana been married recently? \_\_\_\_\_

**Post-listening.** Answer these questions.

Which has been your score on the on-line version? \_\_\_\_\_

Has it been easy for you to understand the dialogue? \_\_\_\_\_

How many times have you listened to it? \_\_\_\_\_

**2.- Blue Dragon NGO. Pre-listening activity.**

Do you know where Vietnam is? Check in internet and write it down.

**blue dragon**



CHILDREN'S FOUNDATION

**While listening-watching.** Listen and watch this video and then, write a short summary about what this organisation is doing in Vietnam. Who does appear in the video? ... (40-50words)

**3 - Africa. Pre-listening activities.** Answer these questions about Africa.

- Africa is a      a) country      b) lake      c) continent.
- Do you know where is Africa located? Draw it in your notebook.



**While listening.** Now, listen to the recording on-line and answer the questions below.

a) How many countries are there in Africa? \_\_\_\_\_

b) How many people live in Africa? \_\_\_\_\_

c) Where is the Kalahari Desert? \_\_\_\_\_

d) Which of these animals is not mentioned in the text? Lions hippos tigers

e) How many poor people live in Africa? \_\_\_\_\_

f) Where is Ali Farke Touré from? \_\_\_\_\_

g) What are the two important things for the future of Africa? \_\_\_\_\_

Was it easy to understand? \_\_\_\_\_

How many times have you listened to it? \_\_\_\_\_

Check it with the answers from your teacher and write your results: \_\_\_\_ /10.

#### 4.- Difficult situations (B1 level). Answer this question.

a) Have you ever been in a difficult situation? When? What happened? (explain it in 3 lines)

b) Do this exercise before you listen. Match the words or expressions with the sentences below.

1	Your bus breaks
2	You fail
3	Your dog
4	Someone steals
5	You leave your
6	Your friend's boyfriend breaks.

a	keys inside the house
b	an exam
c	dies.
d	down and you are late for school.
e	up with her.
f	your phone.

c) Now, listen and complete the two tasks online.

d) Was it difficult for you?

Write a new word you have learnt \_\_\_\_\_

How many times did you listen to it? \_\_\_\_\_

5.- Young the giant song. Listen to that song and complete the different parts according to the instructions given. <http://www.youtube.com/watch?v=UAsTlnjvetI>

#### YOUNG THE GIANT - COUGHT SYRUP

Control / care / drum / staring / wet / short / am losing

[Verse 1]

Life's too \_\_\_\_\_(1) to even \_\_\_\_\_(2) at all oh  
I' \_\_\_\_\_(3) my mind, losing

my mind, losing \_\_\_\_\_ (4)  
 These fishes in the sea they're \_\_\_\_\_ (5) at me oh oh  
 Oh oh oh oh  
 A \_\_\_\_\_ (6) world aches for a beat of a \_\_\_\_\_ (7)  
 Oh

**2. Listen and number the lines in the correct order.**

[Chorus:]

\_\_\_\_\_ (7) I'm waiting for this cough syrup to come down, come down  
 \_\_\_\_\_ (8) I'd run away  
 \_\_\_\_\_ (9) If I could find a way to see this straight  
 \_\_\_\_\_ (10) to some fortune that I should have found by now

**3. Listen and choose the word you hear**

[Verse 2]

Life's too **(low/short/ tough)** to even care at all oh  
 I'm coming up now coming up now out of the **(blue/lune/bull)**  
 These zombies in the park they're **(looking/cooking/taking)** for my heart  
 Oh oh oh oh  
 A dark **( word/sword/world)** aches for a splash of the **(soon/ sun/ sure)** oh oh

[Chorus:]

**4. Listen and cross out the word that is extra.**

And so I run now to the things they said could not restore me  
 Restore life the way straight it should be  
 I'm waiting for this cough syrup to come alone down

Life's too short to even care at all oh  
 I'm losing my mind losing my mind losing the control

If I could find a way to see all this straight  
 I'd run really away  
 To some nice fortune that I should have found by now

So I run hard now to the things they said could restore me  
 Restore my life the way it should be  
 I'm waiting for this cough syrup to come alonedown

One more spoon of cough syrup now [x2]



**6.- TAKE A TEST.**

Listen to this conversation between two people and answer these questions in your notebook using **LONG ANSWERS** and be careful with grammar and vocabulary mistakes.

<https://www.esl-lounge.com/student/listening/2L1-the-charity-show-transcript.php>

**The charity show**

a) What does Ben ask Kathy to do? (1)

b) Kathy offers to help to do ..... (cross the one she doesn't mention). (1)

a) the posters

b) the cooking

c) the cleaning

- c) Who is going to tell a few jokes to begin the show? (1) \_\_\_\_\_
- d) Who else is also participating in the talent show? What will this person do? (2)
- \_\_\_\_\_
- e) Has Kathy agreed in participating in the show at the end? (1) \_\_\_\_\_
- f) How many people will participate to begin with?(1) \_\_\_\_\_
- g) How many hours does the show last\*? (1) \_\_\_\_\_
- h) What has Kathy agreed to do at the end? Explain it in your words. (2p)
- \_\_\_\_\_
- \_\_\_\_\_

\*last: dura

your Mark is : \_\_\_\_\_

## WRITING CORNER: an Informal letter

### 1.- Pre-Writing task

Look at this scheme on how to write an informal letter or email. Read it carefully.

Include the <b>writer's</b> address + the date in the upper right-hand corner. No space in between.	3, Av. Catalunya 25001 Lleida (Spain) 30 <sup>th</sup> October 2012
Use the most common salutation → Begin with capital letter → End by a comma	<b>Dear Paul,</b>
<b>Paragraph one:</b> Include formalities, give reason why you are writing the letter.	How are you? I hope you are fine, I've written you this letter to explain you about my school days ....
<b>Paragraph two:</b> develop your letter, give all details about what you want to explain ....	My days in the school are a little bit boring. I've started French and I find it really difficult. I don't know how I am going to pass my exams...
<b>Paragraph three/last paragraph:</b> explain why you stop writing	I have to stop writing you because I have to study for my Science exam. I am looking forward to seeing you during the summer.
<b>Include a complimentary close:</b> → <b>Don't use</b> <i>regards</i> , <i>best wishes</i> because they are not appropriate in informal letters. → <b>Write</b> a comma after the word.	Your friend,  Maria

### Example of useful sentences.

#### 1. Some useful expressions on how to begin an informal letter

- *Thank you for your letter which I received yesterday.*
- *I was pleasantly surprised to hear from you.*
- *It was wonderful to hear from you after so long.*
- *Thank you for your letter. I was pleased to hear that you are in good health.*
- *It was really nice hearing from you. I am glad that you like your new school.*
- *I hope this letter finds you in the pink (of health).*
- *Thank you for the lovely birthday card.*

#### 2. Some useful expressions on how to end an informal letter

- *I promise to write to you soon.*
- *I hope you will reply soon.*

- Give my best wishes to your parents.
- I am looking forward to seeing you.
- I look forward to hearing from you.
- Do write and tell me how you are progressing.
- Do write soon.

## WRITING CORNER: AN INFORMAL EMAIL

<https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/informal-email>  
Visit this page for the tips to write an informal Email.



**Writing.** It's time to write a letter or an email to a friend. Explain him **what you have done this week/weekend.** (80-90)

## READING CORNER

**1.- Planning my leaflet.** Read this PowerPoint on how to write a good leaflet. Read it carefully and make a summary in the form of a scheme. You can use these questions to plan it.

What is a leaflet? \_\_\_\_\_

Why do people or organisations use leaflets? \_\_\_\_\_

Where can you find leaflets? \_\_\_\_\_

How are leaflets? \_\_\_\_\_

Which are the parts your leaflet will have? \_\_\_\_\_

Have you understood the text the first time? Yes, I did // No, I didn't

Have you checked any word of vocabulary? Which one? \_\_\_\_\_

Do you think this page is useful for you? Why? \_\_\_\_\_



**Post reading activity.** Start thinking about the design of your leaflet. Which parts are you going to include? Write it together with your partners in the group and show it to your teacher.

**2.- My daughter illness. Pre-reading.** Do you know what do these words mean?

Illness:

to breath:

Manage:

Lungs:

**Now, read the text online and write the answers of the questions you find online down below.**

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)



**3.- Reading a letter. Pre-reading task.** Be sure you know the meaning of these words. If not, check it in [www.wordreference.com](http://www.wordreference.com)

Business:

to lead=

Customers:

drive them away=

**Now, read the letter and complete the questions on-line.**

Which has been your score in the activity? \_\_\_\_\_

How many times have you read the letter? \_\_\_\_\_

Was it difficult for you to understand it? \_\_\_\_\_

Did you answer all the questions? \_\_\_\_\_

**4.- Steffi Graf. Do you know who is Steffi Graf?**

Choose:          a singer          a tennis player

**Now, you are going to read a text about her, complete the activities online.**

**Then, answer the questions below.**



**Look at this sentence:** she learned to play tennis when she was very young

Which verbal tense do we have in this sentence? \_\_\_\_\_

Are they regular or irregular verbs?

Substitute the part 'when she was very young' by another adverb or time expression.

**Look at this sentence:** Since then, she has won more than 20 important competitions

Do you recognise this verbal tense 'she has won' ?

What's the meaning of 'since then' ?

**5.- CAMBRIDGE practice. Complete the activity online and write your result here.**

PET PRACTICE:

FIRST CERTIFICATE PRACTICE:

## ENGLISH USAGE CORNER

**1 - Introduction. Present perfect.** Read the explanations you will find in the page on line and then, answer these questions in your dossier.

1A) Write an example of two sentences in affirmative, two in negative and two in the interrogative form.

1a2) Underline the AUXILIAR in red and the MAIN VERB in green.

1a3) where do we place the SUBJECT in the affirmative? And in the INTERROGATIVE?

1b) When do we use the present perfect? Underline the correct answers.

- . Actions that are routines
- . Actions where we don't know the time or where the time is not important.
- . Actions finished in the past.
- . Actions that affect or continue in the present.

2. – I still haven't found what I was looking for.

Now, listen to the song and complete online the missing parts of it.

2b) Write down a minimum of 5 sentences in present perfect from the song. Translate them.



2c. Now, what is this song about? What is the message of the song? (10-20 words)

Have you understood the song?

3.- Present perfect vs. simple past.

Complete the activity online and then, answer the questions below.

What is the meaning of the word 'yet'? \_\_\_\_\_

When do you find this word in the sentence? At the beginning in the middle at the end

**Remember it!!! It 's very useful for present perfect**

Which has been your QUIZ SCORE? \_\_\_\_

Do you understand your mistakes? \_\_\_\_\_

**Activities 4, 5, 6.... Be sure you complete them online and write your mistakes and doubts in your notebook.**