

follow me...



Where are you going these days?

Module 1

My notes on the module by.....
2nd of ESO

WARM UP. Let's revise it! (listening)

1.- Listen to that song from Uncle Kracker, 'follow me' and try to understand the missing sentences and expressions in the song

<p>You _____ how you met me You _____ why, You can't turn around And say goodbye,</p> <p>All you know is when I'm with you I make you free And swim through your veins Like _____,</p> <p>I'm singin'</p> <p>Everything i _____, I'll be the one to tuck you in at night, And if you _____ to leave I can guarantee You won't find _____ else like me,</p> <p>I'm not worried 'bout the ring you wear 'cause as long as no one knows Then _____ can care,</p> <p>You' _____ guilty And I'm well aware</p>	<p>But you _____ ashamed And baby I'm not scared, I'm singin' _____ Everything i _____, I'll be the one to tuck you in at night, And if you _____ to leave I can guarantee You won't find _____ else like me, Won't give you _____ I _____ you the sky Your better off if you _____ _____ I'm not the reason that you Go astray We'll be alright If you don't ask me to stay, Everything i _____, I'll be the one to tuck you in at night,</p>	<p>And if you _____ to leave I can guarantee You won't find _____ else like me, You _____ how you met me You _____ why, You can't turn around And say goodbye, _____ is when I'm with you I make you free And swim through your veins Like _____, I'm singin' _____ Everything i _____, I'll be the one to tuck you in at night, And if you _____ to leave I can guarantee You won't find _____ else like me, (x3)</p>
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Who would you like to follow in your life? _____ and why?



GRAMMAR and vocabulary: revision

1) Pair work activity. Answer these questions in your notebook with the help of your partner and then, correct them together with the help of your teacher.

- A. When do we use the present simple? How do we form it? (affirm, neg, interr)
- B. When do we use the present continuous? How do we form it? (affirm, neg, int)**
- C. Write the wh- interrogative pronouns that you remember and translate them.

2) BINGO- IRREGULAR VERBS!

How do we make the simple past sentences in affirmative? Write two examples IN YOUR NOTEBOOK

Do we need any auxiliary to make simple past negative/interrogative sentences? Which one? Write two examples.

Now, listen to the corrections and ask your teacher for every part that you don't understand or don't remember!

2.- Listening. Revision.



Pre-listening activity. Are you like your parents? _____
How is your hair? And your eyes? _____, _____
Have you got any brother or sister? _____ Is he/she like you? What do you have in common?

2a. Listen to this recording and complete it with the missing words.

<http://www.carolinebrownlisteninglessons.com/family/exercise3.html>

So, what about **my** _____? Well, they are grown up now and live away from home so I make the most of any opportunity I have to spend time with **them**. Fortunately, the Internet _____ it very easy to stay in contact and we chat every day by email or Messenger. The younger two are at _____ here in the _____ and the eldest runs her own business in _____.

So what are they like? Who do they take after? At first glance, they look very _____ from one another and **their** _____. It's only occasionally in a photo that you _____ the similarities, a look or a gesture. My first _____ is a very tall, skinny redhead with **her** _____'s big _____. My _____ is also tall with the same blue eyes but is quite _____. My _____ daughter _____ dark hair like her brother but my _____. She's the one who looks most like **me**.

2b Post-listening activity. Look at the bold words. What are they? *Verbs // nouns // pronouns* ? Do you remember the personal pronouns? Write them down. **Complete the chart with the missing possessive pronouns as well.**

PERSONAL PRONOUNS	POSSESSIVE PRONOUNS	OBJECT PRONOUNS
	My	ME
		YOU
He		HIM
		HER
		IT
		US
		YOU
		THEY

2c. Look at these sentences.

- . He came to the cinema with us.
- . She travelled to USA by plane
- . I am looking at you.

What are the underlined words? Adverbs adjectives prepositions.

★ So, we use object pronouns when we have a before them.

3.- Complete this text with the correct form of present simple of the verbs in brackets.

My name's Peter Parker. I (viure) in New York. I(no viure) with my parents, I live with my aunt. My best friends(ser) Harry and Mery. They(anar) to my school. Harry and I(encantar) playing basketball. Mery(viure) next to my aunt's house. I(no veure) my friends very often because I(no tenir) a lot of free time.



3a. Now, complete these questions with do/does. Then, answer them.

- he live in the USA? _____
- his parents live with him? _____
- Harry and Mery go to Peter's school? _____
- Peter and Harry play basketball? _____

- Mery live in his street? _____
- he see his friends very often? _____

4.- Write the questions for these answers.

- ?
- No, I don't. But I sometimes play basketball.
-?
- Yes, it does. My school organises a lot of activities.
-?
- I meet my friends in the park.
-?
- My family has dinner at 8.00.
-?
- the school year starts in September.

5.- Complete the dialogue with the correct form of the Present continuous.

- J: Hi Leah, Hi Pat. What (you/do)?
 P: (we/go) into town.
 J:(you/shop) again? Haven't you got enough clothes?
 L: You're wrong, Joe.(we/not look) for clothes. It's actually Leah's birthday on Saturday, and(she/have) a big party at the weekend. We need to buy some things.
 J: Sorry Leah. I didn't know.(you/invite) everyone from the class?
 L: No, not everyone!

6.- Circle the correct option.

- 1.- There's Mark. Let's go and talk to *him/her*.
- 2.- Jane's here already. Shall we give *her/she* the present now?
- 3.- Mr and Mrs Thomson are away so we're looking after their cat for *him/them*
- 4.- *My/me* cousin is in London now. I am going to visit *him/her* soon.
- 5.- Tell *me/I* your name, please.
- 6.- We're trying to explain *to you/your* but you are not listening to *us/we*.

7. - Complete with the present simple or present continuous

Matt Booth, lead singer with The Electric Legacy,(stay) at Mallorca at the moment. His family (go) there every summer .Matt(not usually have) time for holidays but this year he(spend) August in Cala d'Or. It's difficult to see him though. The family (not often leave) their villa and at the moment Matt(not give) any interviews.



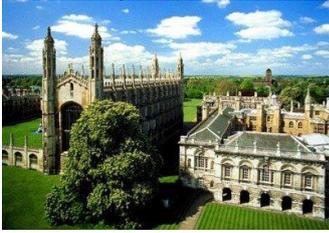
8.- Reading comprehension. Pre-reading: do you know these words? **Ago too at one time be close to**

Try to guess by context or use a dictionary to help you.

Do you know any famous university in the world? Which one?

Are you going to go to the university? What are you going to study?

8a. Now, read this text and answer the questions below.



CAMBRIDGE AND ITS UNIVERSITY

The city of Cambridge is about 80 km from London. It's the home of Cambridge University, one of the best universities in the world. Cambridge is a very old university. It *opened* in 1209.

Many famous people studied at Cambridge. Sir Isaac Newton, the famous physicist and mathematician, graduated from Cambridge University hundreds of years



ago. Another famous physicist, Stephen Hawking, studied at Cambridge and taught there, too.

Cambridge University had an important role in football history. At one time, every school played football using different rules. In 1848, people from many schools got together at Cambridge and made the Cambridge Rules. They are close to the rules we use to play football today.

- Where is Cambridge University located?
- When did this university open?
- Who was Isaac Newton?
- Can you practice any sport at it according to what is mentioned in the text? Which one?
- What are the Cambridge Rules?
- Are modern rules for football very different from Cambridge Rules?
- Make a list of all the simple past verbs you can find in the text. Classify them according to this table: regular/irregular verbs in your notebook.

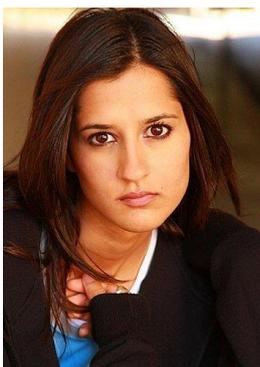
REGULAR VERBS	IRREGULAR VERBS
<i>Opened</i>	



It's time to revise the Irregular verbs list. Take your teacher's list and study the second page!

9 Listening comprehension. What about questions in the past? Do you remember them? Let's listen to that interview and write down the missing words for each question. [V2 1.42 students book]

From Britain to Bollywood!! Last year, the British student Surina Koura won a television gameshow, and her prize was a part in a Bollywood film. Here, she tells us about her experiences....



1.- Why you to participate in the gameshow? Well, I love Bollywood films! I always to see them when I a child.

air

3.- you to make the film? I went to Mumbai- that's the modern name for Bombay. The film industry is really important there.

4.- you any famous actors? Yes, I did. I a lot of

great Indian actors, including Aishwarya Rai.

questions in the past

5.- you English in the film? No, I I Hindi. But I only had a

small part, so I much!

6.- What yu mot about the country? I visiting the country. I saw the Taj Mahal, and I on an elephant!

9b. Grammar. Simple past. Post-listening activity. Now, answer these questions about this reading.

What do questions 1,2,3 and 6 have in common?

What do 4,5 have in common?

How do we answer questions 4 and 5?

Which are the wh-questions pronouns that you can find in the listening?

Look at these verbs from the questions.... Where did you go to make the film?
Did you meet any famous person?

Are the verbs [go, meet] written in the simple past? Why?

Now, why do we answer these questions using [went, met]?

WARM UP: grammar IMPERATIVES

11.- Listen to your teacher`s explanations about imperatives and write them down in your notebook.

12.- Giving instructions to get a bus. Look at these instructions, write them in their correct order.



PAY FAIR
WALK TO THE BUS STOP

SIT DOWN
GET ON BUS

GET OFF BUS
CHECK BUS SCHEDULE

FIND AN EMPTY SEAT

First, check the bus schedule, then, after Once in the bus, and Finally,

12b. Which are the linking words you have used to give instructions? Write them down.

Do you know any others? Ask your teacher!

VOCABULARY: means of transport, directions

13.-**Pair work.** Look at the PowerPoint and write the names of the means of transport that you recognise in your notebook.

AIR	WATER	LAND

14.- **Pair work.** Complete these dialogues with the missing words from the box below.
Put the words from the box into the blank spaces below:

looking	lost	next	where	corner
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Directions by Street Name and Nearby

Landmarks:

A: You look _____. Can I help?
 B: Yeah. I'm _____ for the Caprice Theater. Do you know _____ it is?
 A: It's on the _____ of Elm Street and 22nd Avenue. It's _____ to the Art Gallery. You can't miss it.

Front	How	transfer	Moment	off	take	way
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Directions by Subway or Bus:

A: Excuse me. Can I trouble you for a _____?
 B: Sure. What's wrong?
 A: I'm lost. Do you know _____ to get to the Stadium?
 B: The easiest _____ to get there is probably by subway. Just _____ the Central Line to Broadway Station. _____ to the Green Line and Get _____ at Harbour Station. If you go out on number four it should be right in _____ of you.

from	far	left	the	across	on
------	-----	------	-----	--------	----

Directions by Foot or Car:

A: Can I get to the Harlton Hotel from here _____ foot?
 B: Sure. It's not that _____. Just go _____ 4th Avenue to Main Street. Turn _____ on Main. It should be on _____ right. It's _____ the park.



It's time to start thinking about you project!!!! It's a pair work project where you have to ask and answer for directions to your partner. Imagine different places of Lleida!!! Listen to the example given. RECORD IT AND SEND IT TO YOUR

TEACHER

LISTENING comprehension

15.- Pre-listening. <http://www.audio-lingua.eu/spip.php?article2280>

Which means of transport can you find in your city? Which ones do you use most? Ask your partner.

My partner's answers: _____

Listening. Listen to this explanation about means of transport in London and complete the missing parts.

Hello, my name is Rebecca. I come from London. It is the capital of England, there are lots of monuments like the Big Ben, the Houses of Parliament, and Buckingham Palace where the Queen lives. There are lots of _____ and the _____ on the streets but I prefer to take the

_____. I like to go for walks on Prime Rose Hill and Hide Park. I like to drink cups of tea and eat scones in the afternoon.

Post-listening. Answer these questions about the listening



Which are the means of transport mentioned in the text and typical in London?

Which are the three monuments mentioned in the text? _____

Where does the Queen of England live? _____

What does Rebecca do in the afternoons? _____



Do you know the words UNDERGROUND AND TUBE?! They are synonyms for the word *METRO*. The tube is specially referred to the metro in London.

GRAMMAR 2: past continuous

16.- Past continuous rules. Listen to your teacher explanations and write down NOTES in your NOTEBOOK.

17.- Past continuous GAME. Freeze! What were they doing?

When the teacher said *STOP*, they were..... complete this sentence with the action the rest of students were doing. Write the answer down below.

READING comprehension

21.- Reading comprehension. Pre-reading task.

- a place where you feel comfortable →
- a place you think it's perfect →
- a abouplace where you want to be when you need calm →
- a place where you never want to loose →

*This or these places are your favorite!
Now, let's see other great places!
Are you ready for reading?*

21a. Read the following short texts and answer the questions:

- a) What is the first text about?
- b) What is the second text about?
- c) What do they have in common?
- d) Circle the linking words.

My favourite beach in Southeast Asia: Lonely Beach, Koh Chang, Thailand

This beach is perfect. Firstly, because of its perfect sugar-white sand, perfect turquoise water, perfect giant palm trees. Secondly, because It's got a few good restaurants, but for the most part, it's still undeveloped. And finally, because Lonely Beach is next to a friendly, cheap and nice Thai community!



Hoi An, Vietnam



Of all the small towns in Southeast Asia, I found Hoi An to be the most beautiful, especially in the evening, when the city lit up. First, we visited the yellow buildings with red lanterns and the river which floats with paper lanterns each night give; everything gave to this town a magical atmosphere. We were in Hoi An for Tet, the Vietnamese New Year so, we could enjoy the fireworks display which blew us away — we couldn't believe how good the 20-minute show was!

21B. homework . In order to write your description of an ideal place. Read the text below written by a boy and do the activities related to it. You can also listen to it if you want, type this address: http://www.elc.byu.edu/classes/buck/w_garden/students/students_descr_place.html

**My Favorite Place in my country
by Joleen Chin**

When I lived in Taiwan, every time when I felt **upset** or **sick**, I liked to go to a special place where I could relax myself and feel better. It is the club; I joined the club for 3 years. My sisters recommended this place to me; they told me that I could have a lot of fun there. It was near my house and our hospital, so I walked there in 10 minutes. I usually stayed there for 2 or 3 hours and went home. I loved the club; I felt **comfortable** there!

The club only allowed women to be members. It's located in a basement where there was a lot of space to do the different activities. You could see a beautiful warm water pool in the middle area at first. You could find many big rooms **behind** the pool; there were a massage pool, a spa shower, a hot room, a cold room, an exercise room, a massage center, and two restaurants.

When I finished my work every day, I felt so tired. Everyone knew working in the hospital had many stresses. I needed to find a way to help myself; it's the best **choice** for me. I often took a shower first and swam for 20 minutes to relax my **strained** muscles. When I finished the exercise, I stayed at the spa massage pool. The strong water waves could massage my whole body. I usually took the oil massage once a month; it's fun when someone has good skills. Finally, I liked to watch a video and **take a nap**.

Although it cost a lot of money to be a club member, I loved this club and enjoyed spending time there. I liked to stay there for a whole day. I hope I can join the club again after I come back to my country.

- Why did Joleen first go to this special place?
- Where is the place exactly?
- How long did she stay there?
- Where does Joleen work?

- e) What did she do in her favourite place?
- f) What was the place exactly?
- g) Circle all the linking words you find in the text.
- h) Find the meaning of the words in bold. (use a dictionary if necessary).

WRITING

22.- Post-reading activity. WRITING. After reading the texts about some people describing their favourite places, it's your turn to describe the place that you find is the perfect place. [Remember to use description adjectives such as beautiful, warm, good, perfect... and linking words like then, first, one day...] (70-80 words)

 Did you know that...

The word 'Holiday' comes from "Holy Day" in ancient times these days were given to workers so they could go to church and worship. Later it was called Holiday and did not necessarily mean attendance at worship*.

*worship means adoració, culte.



GRAMMAR CORNER

1.Homework. Simple past. Complete on-line and answer the questions below.

Did you know the meaning of all these verbs? _____

How do you form the simple past? _____

Which was your score on-line? _____

Did you find it difficult understand the text? _____

2 Homework 2. Past Continuous. Complete on-line and then, answer the questions below.

Which was your score in the on-line version?

Do you understand how do we form the past continuous in the affirmative, negative or interrogative?

Yes? Explain it

3.- Homework 3. Past continuous vs simple past. Now, can you write a short sentence to finish the ones given?

Yesterday, while I was coming to school

While I was watching the TV

When she opened the door, I
.....

LISTENING CORNER

1.-Homework1. A holiday to Singapore. Pre-listening activity.

Do you know the city of Singapore? Where is it? How is it? Find information in internet about it and write it below.

. Listen and complete on-line then, answer the questions below.

Did you know the meaning of all the words? _____

What's the meaning of 'sightseeing'? _____

Which are the adjectives this person uses to describe this city? _____

Which was your score in the on-line activity? ____/ 9

Post-listening activity. Write a short text explaining which city did you visit last summer or in some of your holidays. Use the text in the activity as example.

A holiday to (40words)

2.- Homework 2. - Trains tickets. Pre-listening. Answer this question.

Do you have a train station in your city? Do you usually take the train? Where can you go by train from your city?

NOW, Listen to this recording on-line and then, answer the questions below.

Which was your score on the on-line version? _____

Was it easy to understand the sentences? _____

Did you listen to it more than once? How many times did you listen to it? _____

READING CORNER

1.- Homework1. What were you doing? . Read the text on-line and answer the questions below.

Write complete and correct grammatical answers!

a) What was Brian doing when Betsy telephoned?

b) What was Betsy doing when she telephoned Brian?

c) What did Brian do yesterday morning?

d) When did Betsy have a meeting with Ms Anderson?

e) Betsy thinks Brian does excellent work. TRUE FALSE DOESN'T SAY

Post-reading activity. When do we use the past continuous? Write a sentence from the dialogue where we can find the past continuous

Did you understand the text the first time? _____
 How many times did you read it? _____
 Ask for the answers to your teacher. Which is your score? ___/ 5
 Is there any word that you don't understand? Which one? _____

2.-Homework2. Pre-reading activity. Look at the image and write NORTH / SOUTH / EAST / WEST on it in its correct place.



Reading. Now, follow these directions. Look at the on-line map and then, read the instructions to find the directions below and write the correct answer. Look at the example.

1) Begin at the house at 23 Murray Avenue. Go north on Murray Avenue. Then turn east on Carlton Street. Then turn south on Boulder Street. Your final destination is on the east side of Boulder Street. Your final destination is 1,025 meters from your starting point. What is your final destination? *Hospital*

2) _____ 4) _____
 3) _____ 5) _____

Did you understand the instructions the first time you read them? _____

Was it difficult to find the places? _____
 Ask for the answer to your teacher, how many mistakes did you do? ___ /5

Objectives
 Què he après en aquesta unitat? Grau assoliment(1-10)?



LISTENING	
READING	

<p>GRAMMAR</p> <ul style="list-style-type: none">- <i>Revision Present simple</i>- <i>Revision Present continuous</i>- <i>Revision Simple past</i>- <i>Past continuous</i>- <i>Imperatives</i>	
<p>VOCABULARY</p> <ul style="list-style-type: none">- <i>directions</i>- <i>prepositions</i>	
<p>WRITING</p> <ul style="list-style-type: none">- <i>News of an event</i>- <i>description of my holidays</i>	
<p>SPEAKING</p> <ul style="list-style-type: none">- <i>asking and giving directions</i>	

Què crec que no he assolit i he de revisar/repassar?