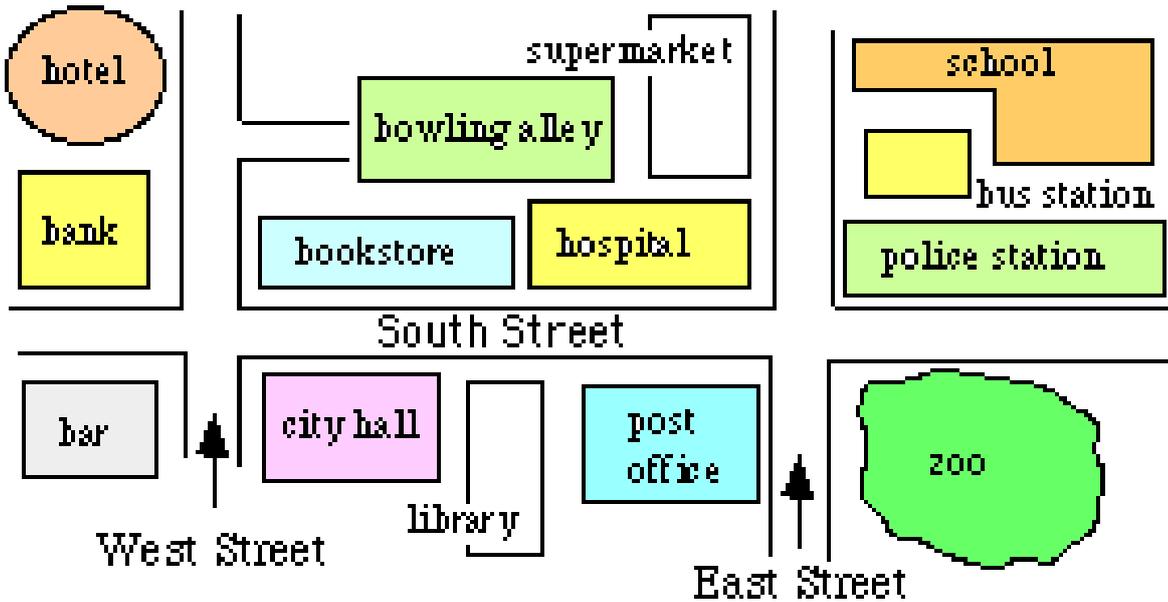


LISTENING CORNER

1.- Giving directions. Look at this map, listen to the recordings in the web and write down , *True or False*



- | | | |
|----------------|------|-------|
| Listening 1.- | TRUE | FALSE |
| Listening 2.- | TRUE | FALSE |
| Listening 3.- | TRUE | FALSE |
| Listening 4.- | TRUE | FALSE |
| Listening 5.- | TRUE | FALSE |
| Listening 6.- | TRUE | FALSE |
| Listening 7.- | TRUE | FALSE |
| Listening 8.- | TRUE | FALSE |
| Listening 9.- | TRUE | FALSE |
| Listening 10.- | TRUE | FALSE |

Was it easy to understand? _____

How many times have you listened to it? _____

Check it with the answers from your teacher and write your results: ____ /10.

2. - Directions through town.

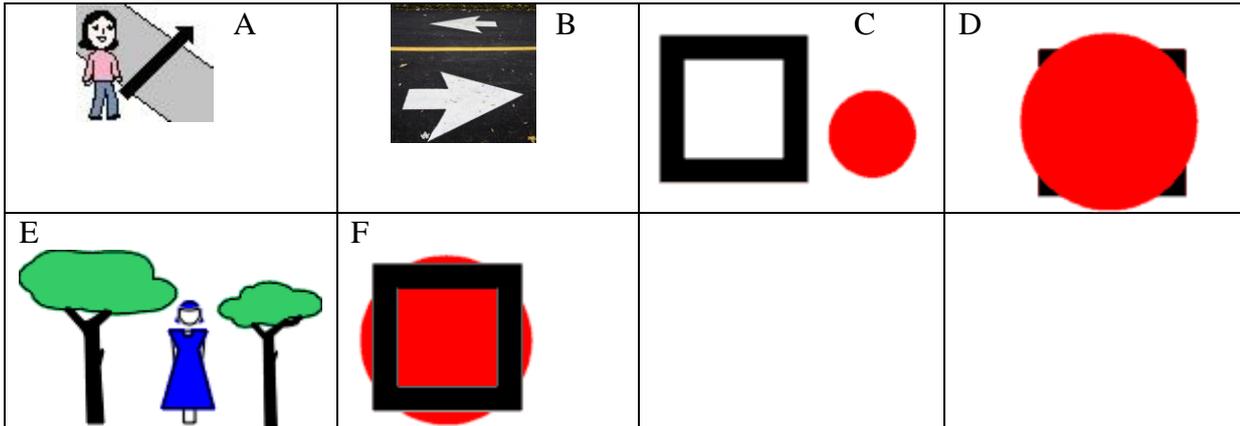
Pre-listening activity. Every time you go sightseeing in a city or new town, you can easily get lost because you can't recognise any of the places or sites. That's why you need to know some basic vocabulary to ask for directions. Look at the image above (activity 1) and translate the words from the different places in your notebook.

Hotel= hotel s

upermarket=

2b- Now, look at the list of prepositions of place below and match them with the corresponding image.

• across from	• between	• near	• opposite
• behind	• in front of	• next to	



Finally, before starting the listening, be sure you know how to ask for directions. Look at the example,

Excuse me? Do you know where the school is?

>>> It's next to the post office.

After listening activity. Now, listen to the recording on-line and complete the activities then, answer the questions below.

Which was your score in the on-line version? _____

Was it easy to understand the sentences? _____

Did you listen to it more than once? _____ How many times did you hear each sentence? _____

WRITING CORNER

12.- Pre Writing task

Brainstorming

OMG! HAVE YOU WITNESSED IT??WHEN? WHAT HAPPENED? WHO WAS THERE? WHAT HAPPENED AFTER.....

Plan a piece of news to report, imagine you are a reporter and you have to explain an event, you can invent it or use some of the events that have happened recently. Brainstorm what you want to explain: Who? What? When? ... and write your ideas down.



Visit this webpage:

<http://schools.peelschools.org/sec/lornepark/SiteCollectionDocuments/EQAO/OSSLT%20StED-Writing%20A%20News%20Report.pdf>

Find examples and explanations on how to write it. Do it in pairs and give it to your teacher to correct!

Key Learning Points
News Report - An example

Headline
Car thief caught trapped in target vehicle

Byline (name of author)
Jim Day, Staff Reporter
Wed Feb 25, 2009

Piceline
CANTERBURY - A bungling Australian car thief was nabbed after accidentally locking himself in the vehicle he was trying to steal, police said Wednesday.

Lead
- catches reader interest,
- most important info
- introduces topic
- answers most of the 5W's

Quotation
"The man, while breaking into the car, had locked himself in the car and couldn't get out," South Australian police said, adding a second thief was found hiding in nearby bushes.

Body

Police were called to a house in Adelaide after two thieves were heard trying to steal a car. On arrival they were surprised to find a 53-year old man hiding inside the vehicle.

READING CORNER

1.- My summer 2004. Pre-reading activity.

What do you remember most from your summer holidays? (20-30words)

Now, read the text on-line and complete the activities. Then, complete the questions below.

Did you understand the text the first time? Yes, I did // No, I didn't

Did you check any vocabulary? Which words?

Which was your score in the on-line version?

Do you understand your mistakes?

Post reading activity.

What did the police tell Hannah? Write an ending to the story. Show it your teacher for correction. (20-30words)

2.- Susan's holidays. Read the text on-line and answer its questions. Then, complete the questions below.

Did you understand the text the first time? Yes, I did // No, I didn't

Did you check any vocabulary? Which words?

What was your score in the on-line version?

Do you understand your mistakes?

Post-reading activity. **Did you learn any new verb form in the past? Write it down.**

ENGLISH USAGE CORNER

1. - **Introduction. Giving directions (prepositions).** Watch and listen to the video on-line to know which prepositions we can use to give directions. *Pay attention to pronunciation!!*
- A. Write down IN YOUR NOTEBOOK the prepositions that are new for you.

Now, click on 'practica' and complete on-line. Then, answer these questions.

B.- Did you find the 5 spies the first time? _____

C.- Was it easy for you to understand the directions? _____

2. – **Vocabulary 1. Places in the city.** Complete the activity on-line and then, write down the answers to the questions below.

a) **Correct preposition activity.**

Which are the prepositions listed in the activity? Write them down.

b) Which are the places that appear in the activity?. Write them down.

c) in activity 3. How do you ask 'on vius'? _____

d) in activity 5. How do you ask 'com puc arribar al cinema?' _____

e) in activity 5. Why are there words in blue? What do they mean? When do you use them?

1-Did you know these questions to ask for directions?

2-What was your score in this activity? _____

3-Writing: Complete this question for your partner and give him/her this dossier to answer it.

HOW DO YOU GET TO THE FROM YOUR CLASSROOM? (20words)

3.- **Vocabulary 2. Directions.** Complete on-line and answer the questions below.

What was your score? _____

Did you know the meaning of all the places and prepositions? Yes, I did. No, I didn't.

MUSIC CORNER

17.- Complete these activities about the song.

17a- Pre-listening activity. Read the biography of this person, did you know him?

ROD STEWART



Roderick David Stewart was born at 507 Archway Road, in London. He was the youngest of the five children of Robert Stewart and Elsie Gilbert, his parents. His father was Scottish and he worked as a master builder in Edinburgh, while Elsie was English and she grew up in London. They married in 1928 and the couple had two sons and two daughters while they were living in Scotland, then they moved to Highgate.

Stewart was born at home during World War II, half an hour after a German [V-2 missile](#) warhead fell on the local Highgate police station. In spite of that time, he always remembers his childhood as "fantastically happy".

He left school at the age of 15 and he worked some time as a printer but he wanted to become a famous footballer. His family was very interested in football and in one singer, Al Jolson. He played in some teams but soon discovered that it wasn't his goal in life, he started working in his family newsagent's as a delivery boy, he wasn't convinced about his life at all. He started to listen to British and American folk artists such as [Ewan MacColl](#), [Alex Campbell](#). He had a baby but was given to adoption and he broke up his relationship with his girlfriend and then, in the 60s his musical career began. He adopted a particular style and started playing in some local bands.

He tried a solo career and in 1975 he wrote and sang the song 'sailing', it number one hit in the UK. This was not the only song which reached top hits positions.

Rod Stewart is still one of the major figures in English music, with a long list songs and albums, Rob has become an icon of British music.



was
of

17.b) Now, answer these questions about him.

- 1) When and where was he born? _____
- 2) Has he got any brothers or sisters? How many? _____
- 3) Where did he work? _____
- 4) Has he got any sons or daughters? _____
- 5) When did he write the song 'sailing'? _____
- 6) What does the word 'sailing' mean? _____

17.c) Finally, listen to the song and write the missing parts of it.

I _____, I am sailing,
Home again cross the sea.
I am sailing, stormy waters,
To be _____ you, to be _____.

I _____, I _____,
Like a bird _____ the sky.
I _____, passing high clouds,
To be with you, to be _____.

_____ you _____ me, can you hear me
_____ the dark night, far away,
I _____, forever trying,
To be with you, who can say.

_____ you _____ me, _____ you _____ me,
_____ the dark night far away.
I _____, forever trying,
To be with you, who can say.

We _____, we _____,
Home again _____ the sea.
We _____ stormy waters,
To be near you, to be free.

Oh lord, to be near you, to be free.
Oh lord, to be near you, to be free,
Oh lord.

**Now, translate the song between all members from the group and decide: what is this song about?
What is it telling you?**

17.d.- Post- listening activity.

Grammar. Transform each sentence in present continuous to past continuous.

Vocabulary. What do these words or expressions mean?

To be free =

far away=

Stormy waters =

EXTRA: if you want as an extra activity you can visit this page and make a summary of the article to give it to your teacher. http://news.bbc.co.uk/2/hi/uk_news/magazine/4703515.stm

SPEAKING CORNER

18.- Speaking 1: Giving directions.

Look at these useful expressions.

(First,) **go down** this street (for ____ blocks).

(Then,) **turn left/right** at the traffic light.

(After that,) **go straight** on ____ Street **until you get to** the ____.

(When you get to the ____,) turn left/right again.

(Then,) **stay on** ____ Avenue for about ____ yards/meters.

It's on your left, next to the _____. You can't miss it!

1. Excuse me. Is there a grocery store around here?

Yeah. There's one right across the street.

2. Can you tell me how to get to Phoenix?

Sorry. I don't live around here.

3. Where's Tanner's Leather Shop?

It's on the corner of Holly and Vine. Next to the library.

4. How do you get to the bank?

Go straight down this street for two blocks. Turn left when you get to Maple Street. It's on the left hand side.

Take notes if you need them.

19.- Speaking 2. Describing a picture.

Write here if you need any specific vocabulary.