



WHAT'S NEXT?

STUDENTS' NAME: _____
GROUP CLASS: _____



CLASSROOM HOME ACTIVITIES

- **WARM UP.** What will you like to say to your teachers thinking about the possibility next year they are not going to be with you?
Our message for you is clear: we'll be everything, we will stand close to you anyway....

1. - Listen to that song, and complete it with the missing words from the list. Then, answer the questions below.

TRULY, MADLY, DEEPLY

| | | | | | | | |
|----------------------------------|-------------------------------------|----------------|-------------|-----------------|------------------|---------------------------|--------|
| Confort in the sea forever | Dream protection are shinning | want to can | hope can | fantasy come | mountain wish | you need new beginning | strong |
|----------------------------------|-------------------------------------|----------------|-------------|-----------------|------------------|---------------------------|--------|

I'll be _____, I'll be your wish I'll be your _____.
I'll be your _____, I'll be your love be everything that _____.
I love you more with every breath truly madly deeply do..
I will be _____ I will be faithful 'cause I'm counting on a _____.
A reason for living. A deeper meaning.

I _____ stand with you on a mountain.
I want to bathe with you _____.
I want to lay like this _____.
Until the sky falls down on me

And when the stars _____ brightly in the velvet sky,
I'll make a wish send it to heaven then make you want to cry
The tears of joy for all the pleasure and the certainty.
That we're surrounded by _____ and _____ of
The highest power. In lonely hours. The tears devour you

I want to stand with you on a _____,
I want to bathe with you in the sea.
I want to lay like this forever,
Until the sky falls down on me

Oh _____ you see it baby?
You don't have to close your eyes 'cause it's standing right before you.
All that you need **will** surely _____

I'll be your dream I'll be your _____ I'll be your fantasy.
I'll be your hope I'll be your love be everything that you need.
I'll love you more with every breath truly madly deeply do.

What do you think the song says? Does it talk about the past, present or future?



GRAMMAR 1: future will/be going to

2- Listen to the teacher's explanations; write here a summary of what she says.

3. -**Video predictions.** Watch these videos and write two lines of prediction about what is going to happen in it.

Video 1: <http://www.youtube.com/watch?v=JM0MXvE2InU>

Video 2: <http://www.youtube.com/watch?v=ZG4coPHkTmQ>

4. - Complete these sentences with a personal ending.

- Next week, I am going to
- In 2015, the world will
- In two years, my family and me will.....
- Tomorrow, we are going to

READING COMPREHENSION

8.- Read this letter and circle all mistakes you can see: punctuation, capital letters, missing parts.

June 25th

Dear parents,

I am enjoying my last days in first of ESO, classes now are very difficult because it is very warm outside and **I** want to go to the swimming-pool instead of studying **English**, but I am glad because **I** am learning new things. **Now** in class we are studying how to write letters that's, why **I** am writing this letter to you.



When I started 1st ESO, I was nervous but now, I am very happy because I am learning a lot of things and this means, next year will be wonderful because I have a good level of English, and I will learn some other new things.

We will finish classes next 22nd June and then, I will be prepared for the summer holidays!

See you at home,

LISTENING

10. - Listen to Megan, Emma and Jack chatting about their holidays plans. Which country are they each going to visit? (Voices 1st ESO pg115 → 2.38 CD 2)

- a) Where are Emma and her family going to stay? _____
- b) What is Emma going to visit? _____
- c) Where is Jack going to stay? _____
- d) Who is going to visit London? _____
- e) What is Megan going to see? _____

10b.-SPEAKING. Ask your partner about his/her holidays plans. Write down your questions and his/her answers.

11. - Now, listen to this letter and answer these 4 questions. (2.42 p. 118)

- a) When is Rafael going to arrive in London?
- b) What are they going to do on Sunday?
- c) Which other places are they going to visit?
- d) When is the carnival?



All these listening are talking about plans. Which verbal tense do they use?



WRITING

14. [PROJECT] Start designing your project: create your 'auca' with different zodiac signs and a short description and future prediction for each them.

15.- Diary entry. Write a letter to your 3rd ESO classmate saying him goodbye and explaining him your future plans.

**CORNERS'
ACTIVITIES**

GRAMMAR CORNER

16.- Grammar 1. Future explanation. Watch the video and then, answer these questions.

- a) Which are the two verbs we can use to express the future? _____, _____
- b) When do we use *be going to*? _____
- c) What is/are the equivalent word(s) for 'gonna'? _____
- d) When do we use *will*? _____, _____
- e) Now, write your sensei sentences here:
 - 1)
 - 2)
 - 3)
 - 4)
 - 5)
 - 6)
 - 7)
 - 8)

17.- Grammar 2. Listen to the recording and complete this text about a *future weekend* with the missing words. Then, answer these questions.

- a) Which is the verbal structure repeated all the time before the missing verbs?

- b) Why do we use this structure? Because it is a past action.
 - i. Because it is a prediction.
 - ii. Because it is a plan.

18. Grammar 3. Someone like you (past and future).



Did you understand the meaning of the song? What does it talk about?

Write down a sentence where you can find the future. Why does it use this tense in this sentence?

Which has been your result in the activity? _____

Did you like it? _____

Which words have you learnt from the song? Write them down with the translation.

20.- Grammar 5. Yesterday [revision]

Listen to the recording and complete the text on-line. Then, answer these questions.

How many times have you listened to it? _____

Did I understand 50% of it the first time? YES NOT

Is it useful for my grammar these kind of activities? YES NO

Number of wrong answers: _____ /15

21.- Grammar 6. Letter to a friend [revision]

Listen to the recording and complete this letter with the missing words. Then, answer these questions.

How many times have you listened to it? _____

Did I understand 50% of it the first time? YES NOT

Is it useful for my grammar these kind of activities? YES NO

Number of wrong answers: _____ /15

WRITING CORNER

22.- Writing corner.

WRITING AN INFORMAL LETTER.



Write a letter to a pen pal and explain him or her purposes for next year. You can also talk about what you did or didn't do last year. Use the following as an example. (60-70words)

3 Lower Road
Manchester
MT7 5NS

January 5th 2008

Mr R. Wood
5 Bend Street
London

Dear Sir or Madam, (formelle) / Dear John, (informelle)

I am writing to tell you about... _____

I'm looking forward to hearing from you,
Yours truly,

Frederic FORREST
Frederic FORREST





22a. Now, show it to your partner and she/he should answer the questions. Write down, his/her answers.

22b. Show to your teacher to correct.

LISTENING CORNER

20. **Listening 1. Horoscopes.** Listen to this text and complete it with the missing words.

I totally _____ in horoscopes. I can't think of anything more ridiculous. Perhaps the _____ ridiculous is the number of people _____ horoscopes and believe what they say. I mean, just how can a horoscope be true? _____ that the same things are true for half-a-billion people _____ January 23 and February 22. It _____. Not all of those people will be lucky in love and have a nice financial surprise at the _____ the month. Horoscopes are a _____ cultures. Every time I go to another country I see the horoscope in magazines. I have a friend who has the same _____ me. Our lives and fortunes are very different. That _____ that horoscopes are rubbish.

How many times have you listened to it? _____
Did I understand 50% of it the first time? _____ YES _____ NOT
Is it useful for my listening comprehension these kind of activities? YES _____ NO
Number of wrong answers: _____ /10

20b. Now, answer this questions writing a short text about it. (50words)

Do you believe in horoscopes? Do you usually read them? Where ?

23. **Listening. Travel plan.** First answer the pre-listening questions below.

- a) Will you visit some country in the next years? _____
- b) Imagine you will visit New York, what things do you think you will like about it?

- c) Do you plan your trips? Is it necessary to make plans? Why?

Now, listen to the listening on-line and answer its questions.

How many times have you listened it? _____
Is it useful for my learning these kind of activities? YES _____ NOT



My final score was: ____

Imagine a trip to New York. Write here your plan (40words)

24. Listening 5. A letter dictation. Listen to the dictation and write the missing parts of this letter.

Dear Mrs. Robinson,

_____ for the coffee set you so kindly sent us for _____. It's a splendid gift indeed and although Paul and I are very fond of coffee and drink it often, _____, but shall keep it for our very special guests. _____ one of them? I do hope so.

We moved in about _____ and are settled very comfortably as far as the inside of the house is concerned.

I hope you're quite well again now. _____ lovely weather and I feel sure it would do you good to come and spend a week-end with us. Do _____ and let us know if you can come.

_____,
Mary.

Was it difficult for you to complete the letter? _____
Did you learn any new word? _____ **which one?** _____
How much time did you spend in the activity? _____

READING CORNER

26. Reading 2. Reading an envelope.

Now, from what you have learnt about envelopes, imagine you are writing an envelope for your classmate, ask them the information you need to know for your envelope and design it.

Questions:

[Empty box for writing questions]

Now, complete your envelope.



Did I understand the activity I should do? _____
Did I answer all the questions? _____

27. Reading 3. How to write an e-mail.

Complete the activities on-line and then, answer the questions below.

28.1. Answer these questions.

1) From these words, **basketball team, dance, stamps, dentist**, which of them are related with letters or e-mails? _____

Did I understand the activities I had to do? _____
Did I answer all the questions? _____
Did I understand all the questions? _____
my punctuation in the on-line activity is: ____

29. Reading4. A friendly letter. Read this letter on-line and then, answer the questions below.

- a) Who's this letter sent to? _____
- b) Do you know the name of the writer? _____
- c) Where did the writer spend the summer weekends? _____
- d) Which activities did the writer do during the summer?

- e) Did the writer win any contest? Which was his/her position? _____
- f) What are the things the writer loves most? _____
- g) Is the job well-paid? _____
- h) Is the summer finished? _____
- i) Who do you imagine is John Austin? _____
- j) When did the writer write the letter? _____

I understand the text the first time I read it? _____
Did I answer all the questions? _____
Did I understand all the questions? _____
My correct number of answers is ____ / 10

VOCABULARY CORNER



30.- personality adjectives. Write down the adjectives you have learnt and their translation.

30a) Study and remember these words!!!!

31.- Zodiac signs. Write down any new word you have learnt.

31a.)Study and remember these words.

32.- Personality traits. Write down all the new adjectives you have learnt.

33a.)Study and remember these words.

TV CORNER

34. Write here the new words you have learnt from the episode. And answer the questions below.

New words:

How many times did you listen to it? _____

Which verbal tenses can you find in it? Why are there? _____

Was it useful for you? _____

Which mark have you got from your teacher? ____

SPEAKING CORNER

39. Speaking activity 19.

40. speaking activity 20.