



WHAT'S NEXT?

STUDENTS' NAME: \_\_\_\_\_  
GROUP CLASS: \_\_\_\_\_



# CLASSROOM HOME ACTIVITIES

- **WARM UP.** What will you like to say to your teachers thinking about the possibility next year they are not going to be with you?  
**Our message for you is clear: we will stand close to you anyway....**

1. - Listen to that song, and complete it with the missing words from the list. Then, answer the questions below.

## TRULY, MADLY, DEEPLY

Confort in the sea forever	Dream protection are shining	want to can	hope	fantasy come	mountain wish	you need new beginning	strong
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I'll be \_\_\_\_\_, I'll be your wish I'll be your \_\_\_\_\_.  
 I'll be your \_\_\_\_\_, I'll be your love be everything that \_\_\_\_\_.  
 I love you more with every breath truly madly deeply do..  
 I will be \_\_\_\_\_ I will be faithful 'cause I'm counting on a \_\_\_\_\_.  
 A reason for living. A deeper meaning.

I \_\_\_\_\_ stand with you on a mountain.  
 I want to bathe with you \_\_\_\_\_.  
 I want to lay like this \_\_\_\_\_.  
 Until the sky falls down on me

And when the stars \_\_\_\_\_ brightly in the velvet sky,  
 I'll make a wish send it to heaven then make you want to cry  
 The tears of joy for all the pleasure and the certainty.  
 That we're surrounded by \_\_\_\_\_ and \_\_\_\_\_ of  
 The highest power. In lonely hours. The tears devour you

I want to stand with you on a \_\_\_\_\_,  
 I want to bathe with you in the sea.  
 I want to lay like this forever,  
 Until the sky falls down on me

Oh \_\_\_\_\_ you see it baby?  
 You don't have to close your eyes 'cause it's standing right before you.  
 All that you need **will** surely \_\_\_\_\_

I'll be your dream I'll be your \_\_\_\_\_ I'll be your fantasy.  
 I'll be your hope I'll be your love be everything that you need.  
 I'll love you more with every breath truly madly deeply do.

**What do you think the song says? Does it talk about the past, present or future?**



**GRAMMAR 1: future will/be going to**

2- Listen to the teacher's explanations; write here a summary of what she says.

[Empty box for writing a summary]

3. -**Video predictions.** Watch these videos and write two lines of prediction about what is going to happen in it.

Video 1: <http://www.youtube.com/watch?v=JM0MXvE2lnU>

\_\_\_\_\_  
\_\_\_\_\_

Video 2: <http://www.youtube.com/watch?v=ZG4coPHkTmQ>

\_\_\_\_\_  
\_\_\_\_\_

4. - Complete these sentences with a personal ending.

- Next week, I am going to .....
- In 2015, the world will .....
- In two years, my family and me will.....
- Tomorrow, we are going to .....

5.- Instructions:

*Choose the correct form of the verbs in parentheses to fill in the blanks. Use "going to" future or present continuous for future. This is a dialog between two friends.*

Mike: "Hey Nick, what \_\_\_\_\_ (you / to do / ?) after school today?"

Nick: "Well, first, I \_\_\_\_\_ (to meet) Karen at the train station at 4:30



p.m.. After that, we \_\_\_\_\_ (to eat) with her parents at 7 p.m.."

Mike: "Wow, it sounds like you have a busy evening ahead of you!"

Nick: "How about you?"

Mike: "Oh, after school, I \_\_\_\_\_ (to walk) home and then I \_\_\_\_\_ (to do) my homework. I haven't made any arrangements so I'll see what I feel like doing."

Nick: "Well, I'm really excited, because I \_\_\_\_\_ (to tell) Karen that we \_\_\_\_\_ (to fly) to Jamaica in December! I bought the tickets yesterday! Everything is arranged. We \_\_\_\_\_ (to land) in Kingston, and we \_\_\_\_\_ (to stay) at a hotel right on the beach.

It \_\_\_\_\_ (to be) amazing!

Mike: "Lucky you! I haven't arranged anything yet, but I also have some plans. I \_\_\_\_\_ (to sail) to Jamaica someday too, but I have to learn to sail first. During my next vacation, I \_\_\_\_\_ (to learn) Spanish. That way it'll be easier to travel through Latin America."

Nick: \_\_\_\_\_ (you / to take / ?) Spanish lessons or \_\_\_\_\_ (you / to learn / ?) with a book?

Mike: "I \_\_\_\_\_ (to take) lessons, but I haven't chosen which school I want to go to yet."

Nick: "Good for you! I think we should hurry up and go to the station now because the weather is getting worse and it looks like it \_\_\_\_\_ (to rain) soon!"

Mike: "You're right. Let's go!"

6.- Make the questions to the answers below using these words to start:

WHAT - WHERE - WHEN - WHO - WHY - ARE (x2) - IS - WHO

1. \_\_\_\_\_ ?  
She is going to study Law next year.

2. \_\_\_\_\_ ?  
Philip and Sam are going to go to Paris.

3. \_\_\_\_\_ ?  
Tomorrow? I am going to study!

4. \_\_\_\_\_ ? No, I'm not. I'm not going to study at home. I'm going to study at the Library.

5. \_\_\_\_\_ ?  
Yes, Paul is going to come to the Library with me.

6. \_\_\_\_\_ ?  
I am going to give up smoking because it is bad for me.

7. \_\_\_\_\_ ?  
Of course. Mary is going to bring a cake.



8. \_\_\_\_\_ ?

John is going to travel to Rome next month.

**GRAMMAR 2: simple past revision**

7.- Complete this text about Lionel Messi with the correct form of the verbs in brackets.

Lionel Andrés Messi \_\_\_\_\_ (be PAST SIMPLE) born on June 24, 1987 in Rosario. He \_\_\_\_\_ (be PRESENT SIMPLE) an Argentine football player. He \_\_\_\_\_ (start PAST SIMPLE) playing football at a very early age in his hometown's Newell's Old Boys. From the age of 11, he \_\_\_\_\_ (suffer PAST SIMPLE) from a hormone deficiency. Lionel's parents \_\_\_\_\_ (be PAST SIMPLE) unable to pay for the treatment in Argentina so they \_\_\_\_\_ (decide PAST SIMPLE) to move to Barcelona, Spain.

In the 2003-2004 season, when he \_\_\_\_\_ (be PAST SIMPLE) still only 16, Messi \_\_\_\_\_ (make PAST SIMPLE) his first team debut in a friendly with Porto. On May 1, 2005, he \_\_\_\_\_ (become PAST SIMPLE) the youngest player ever to score a league goal for FC Barcelona - against Albacete when Messi \_\_\_\_\_ (be PAST SIMPLE) only 17 years. In December 2008, Lionel Messi became the second best football player in the world and this in 2009, he \_\_\_\_\_ (be PRESENT SIMPLE) one of the favourites to win the Golden Ball award.

**7b.- Now, answer these questions about the text.**

When was Messi born?

Where was he born?

What does he do?

Did he start to play in his hometown's Newell's Old Boys?

Were his parents able to pay for a treatment in Argentina?

Did Messi and his family move to Spain?

How old was Lionel when he made his first team debut in a friendly with Porto?

Is he one of the favourites to win the Golden Ball award?

**8.- Revision of irregular verbs. Write the irregular form of these verbs**

- |        |         |        |
|--------|---------|--------|
| am -   | hold -  | read - |
| is -   | go -    | ring - |
| are -  | leave - | hear - |
| say -  | put -   | run -  |
| meet - | know -  | sit -  |
| take - | have -  | tell - |



# The great horoscope for 2012



1. What is the future and past tense of these verbs  
fall, have, meet, travel, visit, see, do, bring, help, find

2. Check the meaning of these words then read your horoscope

perhaps	because	lose
health	angry	advice
fast	easy	troubles
happiness	luck	patient
wonder	trust	till

 <p><b>Aries</b> March 21 - April 20 This year will be very successful for you! You will travel and meet a lot of new friends. Perhaps you will meet the love of your life!</p>	<p><b>Libra</b> September 23 - October 22 This year won't have very good start. Perhaps you will have problems with friends. But in summer it will turn better. The winter will be best!</p> 
<p><b>Taurus</b> April 21 - May 20 You definitely had better years. You will have problems at school but because you are so ambitious, you will be a winner in the end.</p> 	<p><b>Scorpio</b> October 23 - November 21 Hungry for adventure? This will be your year. The stars will help you in troubles but try to listen to your brain, too.</p> 
<p><b>Gemini</b> May 21 - June 21 This year will be complicated. You will lose some friends but your real friends will stand by you! Winter will be dangerous for your health.</p> 	<p><b>Sagittarius</b> November 22 - December 21 This year will bring happiness to your life. Problems that made you sad last year will end and you will feel much better and free!</p> 
<p><b>Cancer</b> June 22 - July 22 Parents, parents, parents! This year they will try to control your life more than ever. This will make you angry, but try to listen to them. Perhaps you will benefit from their advice.</p> 	<p><b>Capricorn</b> December 22 - January 19 This year won't bring you much luck. There will be some small problems in school, the teachers won't be very patient with you, so be careful! Try to work harder, you can!</p> 
<p><b>Leo</b> July 23 - August 22 This year will bring love to your life. You will fall in love madly. Be careful! Summer will be critical. And this year you will need money so try to find some job. You'll find it!</p> 	<p><b>Aquarius</b> January 20 - February 18 This year will be fun year! You'll meet interesting people, you'll visit interesting places and you'll have enough money. Love will also find you, but you will have to wait till the end of the year!</p> 
<p><b>Virgo</b> August 23 - September 22 This year the stars will help you at school. You will think fast and everything will seem easy. If you study, you will be the best student in the class soon!</p> 	<p><b>Pisces</b> February 19 - March 20 Chaos! This year you will often wonder why all the problems find you. Don't worry and trust your instincts. You will always find the right way. This year will bring some romance!</p> 

3. Answer the questions:

- Will you be lucky this year? Why?
- Will you have a good time this year? Why? Why not?
- Will there be any problems?
- Will you meet anyone interesting? Who do you think it will be?

## LISTENING

11. - Listen to Megan, Emma and Jack chatting about their holidays plans. Which country are they each going to visit? (pg115 → 2.38 CD 2)

- Where are Emma and her family going to stay? \_\_\_\_\_
- What is Emma going to visit? \_\_\_\_\_
- Where is Jack going to stay? \_\_\_\_\_



- d) Who is going to visit London? \_\_\_\_\_  
e) What is Megan going to see? \_\_\_\_\_

**11b.-SPEAKING. Ask your partner about his/her holidays plans. Write down your questions and his/her answers.**

**12. - Now, listen to this letter and answer these 4 questions. (2.42 p. 118)**

- a) When is Rafael going to arrive in London?
- b) What are they going to do on Sunday?
- c) Which other places are they going to visit?
- d) When is the carnival?



All these listening are talking about plans. Which verbal tense do they use?

**VOCABULARY: Horoscopes**

**13.- My Chinese horoscope.**

**Chinese zodiac animals**

1) Match the names and the pictures. Choose from the box





WRITING

15. [PROJECT] Start designing your project: create your 'auca' with different zodiac signs and a short description and future prediction for each of them.

16.- Diary entry. Write a letter to your 3<sup>rd</sup> ESO classmate saying him goodbye and explaining him your future plans.

# CORNERS' ACTIVITIES

GRAMMAR CORNER

17.- Grammar 1. Future explanation. Watch the video and then, answer these questions.

- a) Which are the two verbs we can use to express the future? \_\_\_\_\_, \_\_\_\_\_
- b) When do we use *be going to*? \_\_\_\_\_
- c) What is/are the equivalent word(s) for 'gonna'? \_\_\_\_\_
- d) When do we use *will*? \_\_\_\_\_, \_\_\_\_\_
- e) Now, write your sensei sentences here:
  - 1)
  - 2)
  - 3)
  - 4)
  - 5)
  - 6)
  - 7)
  - 8)

18.- Grammar 2. Listen to the recording and complete this text about a *future weekend* with the missing words. Then, answer these questions.

- a) Which is the verbal structure repeated all the time before the missing verbs?  
\_\_\_\_\_
- b) Why do we use this structure? Because it is a past action.
  - i. Because it is a prediction.
  - ii. Because it is a plan.

19. Grammar 3. Someone like you (past and future).

Did you understand the meaning of the song? What does it talk about?



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Write down a sentence where you can find the future. Why does it use this tense in this sentence?

Which has been your result in the activity? \_\_\_\_\_

Did you like it? \_\_\_\_\_

Which words have you learnt from the song? Write them down with the translation.

**20. Grammar 4. The fortune teller.** Complete the questions on-line and then, copy here the text you've got.

Now, underline all the future forms from the text. Why does it use this form?

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**21.- Grammar 5. Yesterday [revision]**

Listen to the recording and complete the text on-line. Then, answer these questions.

*How many times have you listened to it?* \_\_\_\_\_

*Did I understand 50% of it the first time?* \_\_\_\_\_ **YES**

**NOT**

*Is it useful for my grammar these kind of activities?* **YES**

**NO**

*Number of wrong answers:* \_\_\_\_\_ /15



**22.- Grammar 6. Letter to a friend [revision]**

Listen to the recording and complete this letter with the missing words. Then, answer these questions.

*How many times have you listened to it?* \_\_\_\_\_  
*Did I understand 50% of it the first time?*                    **YES**                    **NOT**  
*Is it useful for my grammar these kind of activities?* **YES**                    **NO**  
*Number of wrong answers:* \_\_\_\_\_ /15

**WRITING CORNER**

**23.- Writing corner.**

WRITING AN INFORMAL LETTER.

Write a letter to a pen pal and explain him or her purposes for next year. You can also talk about what you did or didn't do last year. Use the following as an example. (60-70words)

3 Lower Road  
Manchester  
MT7 5NS

January 5<sup>th</sup> 2008

Mr R. Wood  
5 Bend Street  
London

Dear Sir or Madam, (formelle)    /    Dear John, (informelle)

I am writing to tell you about... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I'm looking forward to hearing from you,  
Yours truly,

Frederic FORREST  
*Frederic FORREST*



Empty rectangular box for student work.

**23a. Now, show it to your partner and he/she should correct your mistakes.**

**23b. Show to your teacher to correct.**

**LISTENING CORNER**

**24. Listening 1. Horoscopes.** Listen to this text and complete it with the missing words.

I totally \_\_\_\_\_ in horoscopes. I can't think of anything more ridiculous. Perhaps the \_\_\_\_\_ ridiculous is the number of people \_\_\_\_\_ horoscopes and believe what they say. I mean, just how can a horoscope be true? \_\_\_\_\_ that the same things are true for half-a-billion people \_\_\_\_\_ January 23 and February 22. It \_\_\_\_\_. Not all of those people will be lucky in love and have a nice financial surprise at the \_\_\_\_\_ the month. Horoscopes are a \_\_\_\_\_ cultures. Every time I go to another country I see the horoscope in magazines. I have a friend who has the same \_\_\_\_\_ me. Our lives and fortunes are very different. That \_\_\_\_\_ that horoscopes are rubbish.

*How many times have you listened to it? \_\_\_\_\_*  
*Did I understand 50% of it the first time?            YES                            NOT*  
*Is it useful for my listening comprehension these kind of activities? YES        NO*  
*Number of wrong answers: \_\_\_\_\_ /10*

**24b. Now, answer this questions writing a short text about it. (50words)**

**Do you believe in horoscopes? Do you usually read them? Where ?**

Empty rectangular box for student response.



**25. Listening 2. “The future”.** Listen on the activity on-line JUST ONCE! and answer the questions on-line.

*Did you have enough with only one listening?* Yes not  
*Did I understand 50% of it the first time?* YES NOT  
*Is it useful for my listening comprehension these kinds of activities?* YES NOT  
*Number of mistakes in the on-line version:* \_\_\_ / 5

**26. Listening3. “The future” dictation.** Listen to each sentence dictation on-line, complet them. Then, answer the questions below.

*Have you listened more than once each sentence?* \_\_\_\_\_  
*Did I understand 50% of it the first time?* YES NOT  
*Is it useful for my listening comprehension these kind of activities?* YES NOT  
*Number of mistakes in the on-line version:* \_\_\_ / 5

**27. Listening4. Travel plan.** First answer the pre-listening questions below.

- a) Will you visit some country in the next years? \_\_\_\_\_
- b) Imagine you will visit New York, what things do you think you will like about it?  
\_\_\_\_\_
- c) Do you plan your trips? Is it necessary to make plans? Why?  
\_\_\_\_\_

Now, listen to the listening on-line and answer its questions.

*How many times have you listened it?* \_\_\_\_\_  
*Is it useful for my learning these kind of activities?* YES NOT  
*My final score was:* \_\_\_\_\_

**Imagine a trip to New York. Write here your plan (40words)**

**28. Listening 5. A letter dictation.** Listen to the dictation and write the missing parts of this letter.

Dear Mrs. Robinson,

\_\_\_\_\_ for the coffee set you so kindly sent us for \_\_\_\_\_. It's a splendid gift indeed and although Paul and I are very fond of coffee and drink it often, \_\_\_\_\_, but shall keep it for our very special guests. \_\_\_\_\_ one of them? I do hope so.

We moved in about \_\_\_\_\_ and are settled very comfortably as far as the inside of the house is concerned.



I hope you're quite well again now. \_\_\_\_\_ lovely weather and I feel sure it would do you good to come and spend a week-end with us. Do \_\_\_\_\_ and let us know if you can come.

\_\_\_\_\_,  
Mary.

Was it difficult for you to complete the letter? \_\_\_\_\_  
Did you learn any new word? \_\_\_\_\_ which one?  
How much time did you spend in the activity? \_\_\_\_\_

**READING CORNER**

**29. Reading 1. Late**

Read and listen to the text on-line, answer the questions and write your results here.

*Did I understand the text the first time I read it?* \_\_\_\_\_  
*Did I answer all the questions?* \_\_\_\_\_  
*Did I understand all the questions?* \_\_\_\_\_  
*My punctuation in the on-line activity is: /14 = \_\_\_%*

**30. Reading 2. Reading an envelope.**

Now, from what you have learnt about envelopes, imagine you are writing an envelope for your classmate, ask them the information you need to know for your envelope and design it.

Questions:

Empty box for writing questions.

Now, complete your envelope.

Large empty box for drawing an envelope, with a 36c Australia postage stamp in the top right corner.



**Did I understand the activity I should do?** \_\_\_\_\_  
**Did I answer all the questions?** \_\_\_\_\_

**31. Reading 3. How to write an e-mail.**

Complete the activities on-line and then, answer the questions below.

**31.1. Answer these questions.**

1) From these words, **basketball team, dance, stamps, dentist**, which of them are related with letters or e-mails? \_\_\_\_\_

**Did I understand the activities I had to do?** \_\_\_\_\_

**Did I answer all the questions?** \_\_\_\_\_

**Did I understand all the questions?** \_\_\_\_\_

**my punctuation in the on-line activity is:** \_\_\_\_

**32. Reading 4. A friendly letter.** Read this letter on-line and then, answer the questions below.

- a) Who's this letter sent to? \_\_\_\_\_
- b) Do you know the name of the writer? \_\_\_\_\_
- c) Where did the writer spend the summer weekends? \_\_\_\_\_
- d) Which activities did the writer do during the summer?  
\_\_\_\_\_
- e) Did the writer win any contest? Which was his/her position? \_\_\_\_\_
- f) What are the things the writer loves most? \_\_\_\_\_
- g) Is the job well-paid? \_\_\_\_\_
- h) Is the summer finished? \_\_\_\_\_
- i) Who do you imagine is John Austin? \_\_\_\_\_
- j) When did the writer write the letter? \_\_\_\_\_

**I understand the text the first time I read it?** \_\_\_\_\_

**Did I answer all the questions?** \_\_\_\_\_

**Did I understand all the questions?** \_\_\_\_\_

**My correct number of answers is** \_\_\_\_ / 10

**VOCABULARY CORNER**

**33.- personality adjectives.** Write down the adjectives you have learnt and their translation.

**34a) Study and remember these words!!!!**

**35.- Zodiac signs.** Write down any new word you have learnt.



35a.) Study and remember these words.

36.- Personality traits. Write down all the new adjectives you have learnt.

37a.) Study and remember these words.

### TV CORNER

38. Write here the new words you have learnt from the episode. And answer the questions below.

New words:

How many times did you listen to it? \_\_\_\_\_

Which verbal tenses can you find in it? Why are there? \_\_\_\_\_

Was it useful for you? \_\_\_\_\_

Which mark have you got from your teacher? \_\_\_\_

### SPEAKING CORNER

39. Speaking activity 19.

40. Speaking 20.



## MY LIST OF VOCABULARY

# Self-evaluation

Practice on-line and copy the new words you have learnt in this unit:

### Objectives

*Què he après en aquesta unitat?*

*Grau assoliment(1-10)*

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*Què crec que no he assolit i he de revisar/repassar?*

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