

LISTENING CORNER

1. Listening 1. Family relationships

9a. *Pre-listening activities.* Write five questions to ask to your partner. Look at the example. (e.g., *What does your father do?*)?

- 1)
- 2)
- 3)
- 4)
- 5)

Now, give your dossier to your partner and she/he must answer these questions here below.

9b. Now, listen to the listening on-line and complete the activity on-line.

How many times have you listened to it? _____

Did I understand 50% of it the first time? _____ **YES** **NOT**

Is it useful for my listening comprehension these kinds of activities? **YES** **NOT**

Number of mistakes in the on-line version: ____ / 5

9c. Listen again for the second time and complete this text below with the missing word.

Carl: Hi. My name's Carl. Nice to meet you.

Pancho: Nice to meet you, too. My name is Francisco.

Carl: What?

Pancho: Francisco, but all my ⁽¹⁾ _____ and family back in Peru call me Pancho.

Carl: Okay, Pancho. So, ⁽²⁾ _____ me about your family?

Pancho: Well, I have ⁽³⁾ _____ brothers and six sisters.

Carl: Wow. That is a ⁽⁴⁾ _____ family. So are you the oldest, Pancho?

Pancho: No. I'm the second oldest in my family.

Carl: So, what do your ⁽⁵⁾ _____ do?

Pancho: My father is a ⁽⁶⁾ _____ driver in Lima, Peru. It's a hard job, but he works hard

to ⁽⁷⁾ _____ the family.

Carl: How about your mother?

Pancho: She helps ⁽⁸⁾ _____ a small family store with some of my older brothers and sisters.

Carl: What kind of store?

Pancho: We ⁽⁹⁾ _____ sell food, like bread, eggs, soft drinks, rice, sugar, and cookies.

Things that people ⁽¹⁰⁾ _____ every

2. Listening 2. The simple past with Mr Bean.

Before watching the video, make a guess and underline the segment you think is going to be the correct one.

"200... i +.Viu el somni!"

READING CORNER

1.- Ben's day.

Pre-reading. Scan the text and try to find all the verbs in the past simple tense.

Classify them in regular and irregular. <https://es.scribd.com/doc/42342249/PAST-SIMPLE-Reading-Exercise>

REGULAR VERBS	IRREGULAR VERBS

Now, read the text again and answer these questions below in your notebook.

- Who was happy to stay outside?
- What did Ben do in the park?
- What did Fox do in the park?
- What did Ben have for breakfast?
- What was the weather like?
- What was Ben wearing?
- When did Ben decide it was time to go home?

2.- My life in the UK. Listen and read to the transcript, then write true or false next to each of these sentences. <https://learnenglish.britishcouncil.org/en/i-wanna-talk-about/my-life-uk>

- The speaker spent Christmas with her family.
- She spent 2 hours in New York.
- She enjoyed her Christmas holiday.
- In Oxford, she studied Cantonese.
- Her flatmates really liked her cooking.
- She enjoyed her free time in the UK.
- She is still in contact with the friends she made in the UK.

"200... i +.Viu el somni!"

ENGLISH USAGE CORNER

1. Grammar1. Irregular verbs list. Complete the activity on-line without looking at your notes and write the number of mistakes done.

My results:/ 41

My results: /40

2. Grammar 2. Past simple (affirmative)

Ex. 2

My score is: _____

Ex. 3

My score is : _____

2a. What's the past of the verb 'enjoy'? and the past of the verb 'try'? why do we form the past in a different way in these two verbs if both finish with a 'y'?

2b. Translate these verbs from the activity nº 3. to buy - to catch - to drink - to fall - to sell - to teach - to throw - to write

3. Grammar 3. Past simple (regular verbs)

Activity1. How many mistakes have you got? ____ / 11

Do you understand your mistakes? _____

"200... i +.Viu el somni!"

WRITING CORNER - PROJECT

1.- **plan your project** . What would you like to know about Lleida?, about the people and the children... what did they do? How did they spend their lives? What did they do to have fun? Make a list of things you would like to discover. Write them down in a separated paper with the title:

My RESEARCH OBJECTIVES!

Then, think about the questions you would need to ask in order to discover all that information. It's an interview, plan the questions and think about the type of answers you can get so, plan extra ones as well.

My QUESTIONS:

Now, show it to your teacher to check them and once corrected, keep the paper safely, you would need it to make the interview!!

"200... i +.Viu el somni!"