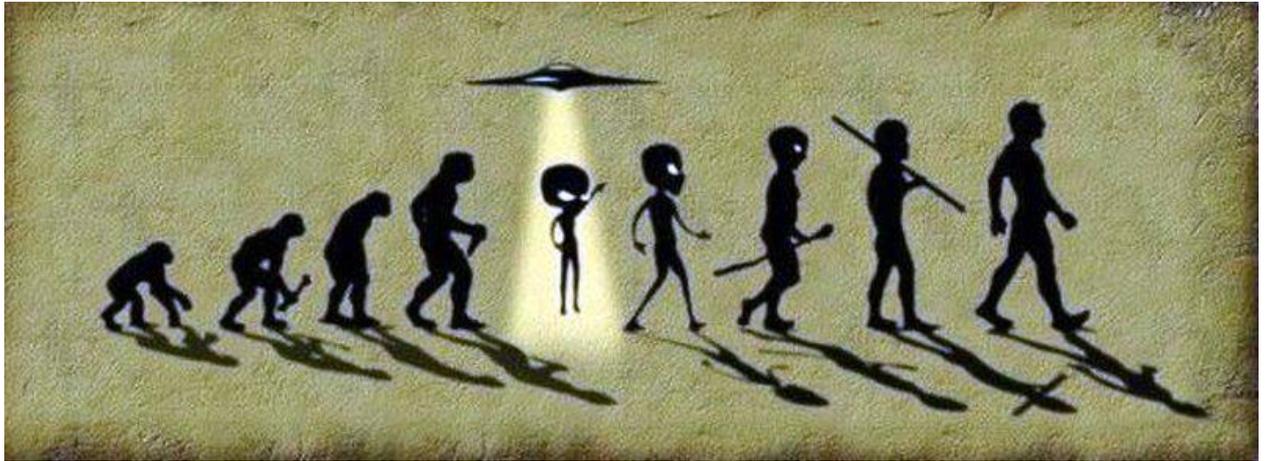


# ME AND MY ORIGINS



## PROJECT 2

Do you know the story of your family? Do you know if they have always lived in Lleida or in this country?

Where can you find this information?? YESSS!!!!

**YOUR GRANDPARENTS!!!!**

If you are lucky enough of having your grandparents with you, don't hesitate and go and speak with them! They always have wonderful stories about their lives. You will have to make and interview to one of your grandparents (if they are not alive, there is a plan B for this project). After the interview, prepare an oral presentation with some pictures of your granparent, explain their lives and anècdotes and a short recordin of your interview with them (2min).

STUDENT'S NAME:  
GROUP NUMBER:

MY PARTNERS:

*"200... i +. Viu el somni!"*

**Class**

- **WARM UP.** Listen to that song and pay attention at the words in bold, place them in the correct space in the song.

**THIS OLD GUITAR, John Denver**

<b>introduced</b>	<b>ced</b>	<b>broke</b>	<b>taught</b>	<b>opened</b>	<b>brought</b>	<b>showed</b>	<b>helped</b>
<b>brightened</b>		<b>gave</b>	<b>opened up</b>	<b>gave</b>			

This old guitar \_\_\_\_\_ me to sing a love song  
 it \_\_\_\_\_ me how to laugh and how to cry.  
 It \_\_\_\_\_ me to some friends of mine  
 and up some days  
 and \_\_\_\_\_ me make it through some lonely nights. Oh  
 What a friend to have on a cold and lonely night

This old guitar \_\_\_\_\_ me my lovely lady  
 it \_\_\_\_\_ up her eyes and ears to me

it \_\_\_\_\_ us close together  
 and I guess it \_\_\_\_\_ her heart  
 it \_\_\_\_\_ space for us to be  
 What a lovely place and a lovely space to be.

This old guitar \_\_\_\_\_ me my life my living  
 all the things you know I love to do to serenade the stars that shine from a sunny mountainside  
 and most of all to sing my songs for you  
 I love to sing my songs for you.  
 Yes I do, you know  
 I love to sing my songs for you

**GRAMMAR 1: simple past - to be-**

2- Listen to the teacher's explanations and write a summary of the in your notebook. [presentation in the yellow]

3.- Complete the sentences with **was, were, wasn't or weren't.**

It ..... a terrible party. There ..... many people. There ..... a lot of food, but there ..... any drinks. There ..... a big table for the food, but there ..... any chairs! There ..... some CDs, but there ..... a CD player!!!

4.- Complete the text with the missing form of the verb **To be** in the past.

**Who ..... Robin Hood?**

Nobody knows. In the film, *Robin Hood: the Prince of Thieves*, Robin ..... rich- but this probably ..... (not) true. We know that he ..... a popular hero in the 13<sup>th</sup> century. It's possible the real man ..... (be born) before then.

**Who ..... The Merry men?**

"200... i +. Viu el somni!"



Little John and Will Scarlet ..... famous Merry men. Robin Hood ..... the leader of this group of men (and women).

**Why ..... *Robin Hood and his Merry Men famous?***

They ..... famous for robbing rich people. But Robin Hood and his Merry Men ..... (not) robbers- The money ..... for poor people.

**5.- Write the questions with the words given. Then, answer them. (use verb to be, verb to have or verb to can)**

- a) Marco Polo/ explorer ?
- b) Beethoven/ politician?
- c) In Ancient Greece, cars?
- d) you/ write/ when you were a baby?
- e) you/ a bicycle when you were 5?
- f) your mother/ a computer / when she was 9?

**6.- Now, complete this text with the questions or answers missing.**

Sheriff: Where *were you* born?

Robin: I was born nowhere.

Sheriff: Were you at home yesterday?

Robin: No, .....

Sheriff: Were you with your friends?

Robin: The Merry Men? Yes, I .....

Sheriff: ..... in the forest?

Robin: No, we .....

Sheriff: Where..... yesterday?

Robin: We..... in your castle!

Sheriff: Where's my money?

Robin: I'm not telling you!

**7.- Complete the text with *is, are, was, were, wasn't or weren't*.**

Sherwood forest *was* (1) home for Robin Hood and his Merry Men. In the 13<sup>th</sup> century, the forest .....(2) a safe place for most people, but Robin and his friends .....(3) happy there. Their home .....(4) a camp near a large tree. Today the forest .....(5) a popular place for tourists to visit, and the tree .....(6) still there. Some people say that Robin Hood and Maid Marian .....(7) lovers. IN fact, Robin .....(8) already married! But do you prefer to believe the stories? Then you can still see ST Mary's Church where they .....(9) married. St Mary's Church and Sherwood Forest..... (10) near the city of Nottingham in the centre of England.

"200... i +. Viu el somni!"

**GRAMMAR 2: simple past verbs- regular/irregular**

**8.- Listen to your teacher's explanation and write here the summary of the rules for the simple past of verbs in your notebook.**

**9- Read this text and complete it with the corresponding past form of the verb in brackets.**

When I was a child I did a school trip. It ..... (to be) to Stratford-upon-Avon. The famous writer William Shakespeare .....(to live) there. We .....(visit) Shakespeare's old school. Can you believe it? Boys still learn there today! Of course, it's more modern now (it's got a science building and a swimming pool), but they keep one of the classrooms as it .....(to be) when Shakespeare .....(study) there. The old door .....(to be) really low- only 1.5metres.

After some time, I remember, we .....(watch) one of Shakespeare's plays- A *Midsummer Night's Dream*. It .....(to be) very funny.

**10.- Complete these sentences, with your personal information. Don't repeat any verb!**

Yesterday, I .....  
 Last weekend, I .....  
 Last summer, I .....  
 When I was young, I .....

**11. Transform this text into the past making all the necessary changes, look at the example. (GIVE IT TO YOUR TEACHER IN A SEPARATED PAPER WITH YOUR NAME)**

Well, at the weekend my day is different, because obviously I don't go to school....er, but I don't get up late on Saturdays, because I play football! I'm in the school team, and we have a match every weekend. So, on Saturdays I get up at half past eight and, after breakfast, my dad takes me to the match. Sometimes, it's at my school, but sometimes, it's at a different school.

After football, I have a shower and we got home for lunch. In the afternoon, I usually meet my friends in the town. We go shopping, we look around and then, in the evening I go to my friends' houses, or they come to my house, we watch DVDs or we play on the computer. Then, on Sunday mornings I get up late! Mum cooks a big breakfast, so I eat breakfast with all my family, they read the newspapers- mum and dad, I mean- and I watch the TV for a bit in the morning. In the afternoon, I like going to the park. On Sunday evenings, I do all my boring stuff: tidy my room, do my homework. I don't go to bed late because I have school on Monday morning so, yeah, I go to bed about 10 o'clock.

*When I was young, well, at the weekend my day was different, because obviously, I didn't go to school but, I didn't get up late on Saturdays, because I .....*

**13.- GAME! LET'S PLAY A GAME. Everybody in the class participates. I start my sentence, using a past verb. Look at the example.**

*Yesterday, I went to Paris,*

"200... i +. Viu el somni!"

Next student, continues: *Yesterday, she went to Paris and I washed the dishes,*  
 Every student continues the sentences but without repeating any verb!  
 Choose from these examples to continue....  
 One day I woke up late for school/work....  
 One day I forgot to do my English homework...  
 One day I took a very difficult English test...

14. - Read the following real stories about immigrant people in the USA and then, answer the questions below each.

# ME AND MY PAST

My parents brought me here from Europe when I was five and I thank them every day for that. They have worked a lot form and they still do. I am about to leave high school and I don't know what to do. I keep thinking what will happen to me if I have to "go back". I don't have anything and all I've known is America. I actually **thought** I was alone in this until tonight when I **found** this website. All I can do is hope now.

No name given  
 Chicago, Illinois

Where does he/she live now? \_\_\_\_\_  
 Where did he/she come from? \_\_\_\_\_  
 When did he/she arrive to America? \_\_\_\_\_

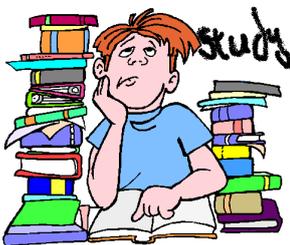
15.- SPEAKING. Work in pairs. Ask and answer these questions with a partner.

I **immigrated** to the United States 11 years ago when I **was** 4. Coming here was the best thing that has ever **happened** to me. My parents **brought** me here hoping that I would get a chance at a better life that they never had. And I do. I'm in school and always been a straight A student. I am in advanced classes and hopefully graduating early. I am so happy, happier that I could ever imagine. I thank God relentlessly for what he has given me and my family. But I am very afraid. I am only 15 and since I was young I always worried. I am afraid for my future because I cannot apply to the college of my dreams. I feel like an outsider because not one of my friends knows the situation I am in. I see many people bashing us and insulting us. It almost feels like they can rip my dreams apart from the seams. But I won't let them. I will hold on to my dreams no matter what. I will not give up, I will succeed and no one can stop me. One day I hope that the country I love will accept me and my people.

Liz  
 Illinois

Where does she live now?  
 When did she arrive to America?  
 What are her problems in America?

Do you know any immigrant person?  
 Do you know his/her story?  
 Do you think people are racist in your city? Support your answer with examples.  
 Why do you think a person leaves the country and travels to another foreign country to live?



## VOCABULARY: FAMILY, JOBS AND OCCUPATIONS

"200... i +. Viu el somni!"

16.- Look at this list of scrambled words. Try to imagine which is the word hidden in each of them. A clue: all of them are family words.

- |                  |                      |
|------------------|----------------------|
| 1. ehfrta_____   | 9. gandetohrrm_____  |
| 2. mehtor_____   | 10. scunoi_____      |
| 3. hobrrte_____  | 11. maeirdr_____     |
| 4. ons_____      | 12. fiew_____        |
| 5. tuhgdaer_____ | 13. dsbahun_____     |
| 6. rseits_____   | 14. dntgarfehra_____ |
| 7. nuecl_____    | 15. famiyl _____     |
| 8. tuan_____     |                      |

17.- Now, match the job definition with the corresponding word. Then, study them all!

- |                        |   |
|------------------------|---|
| <b>Journalist</b>      | 1) person who drives a bus.                                       |
| <b>Teacher</b>         | 2) He/she works in a school and teaches students.                 |
| <b>police officer</b>  | 3) rescues people from burning buildings and helps put out fires. |
| <b>accountant</b>      | 4) works in hospital and helps doctors.                           |
| <b>Business person</b> | 5) defends people's rights in court.                              |
| <b>doctor</b>          | 6) flies an airplane.   |
| <b>nurse</b>           | 7) takes people's orders in a restaurant and serves them food.    |
| <b>pilot</b>           | 8) works in a police station and maintains public security.       |
| <b>taxi driver</b>     | 9) works in a bank and keeps records of money.                    |
| <b>bus driver</b>      | 10) works in a hospital and treats patients.                      |
| <b>manager</b>         | 11) answers phone calls and does office work for his/her boss.    |
| <b>chef</b>            | 12) drives a taxi.  |
| <b>actor</b>           | 13) person who reports news on TV, radio or Newspaper.            |
| <b>actress</b>         | 14) does the cooking in a restaurant or hotel.                    |
| <b>firefighter</b>     | 15) a woman who plays a role in a movie.                          |
| <b>Waiter</b>          | 16) manages the affairs of a company or business.                 |
| <b>lawyer</b>          | 17) one who does business.  |
| <b>secretary</b>       | 18) a man who acts in a movie.                                    |

## WRITING- DIARY ENTRY

18a.- Diary entry. Look at the text below. Read it and answer the questions about it.

My Father was the best dad in the entire world. He did everything he could for me and my family and he was legal in the USA. His family moved from Portugal to Canada where his sister was born and then his whole family moved to Fall River, Massachusetts where they settled and

*"200... i +. Viu el somni!"*



lived. His mother was scared to make them as American citizens because the fear of them being drafted into war but his brother joined the Army and became one, his sister did everything to become one and did but my father got in trouble in high school for drugs and foolish things teenagers do and was denied but he had a green card and a social security number.

Throughout my life my dad did everything to support his family. My dad never once touches me, hit me or my mother, he would take his life for us I can't explain how much he doesn't deserve this. In 2005 me and my dad got in a fight because I was mad he wouldn't let me go out like any teenager would be instead I was too immature and I told my guidance counsellor my dad was a bad dad and that he had drugs. The next morning, deportation was at my door 6 am, they knocked it down and took my dad away in his pyjamas.

I haven't seen him since and regret that day with all my life. I know he is scared out there, he has no friends or family he doesn't even read the language. He deserves to be with his family he should have seen me graduate high school. He needs to see me graduate college, and walk me down the aisle. Our family is willing to do anything to help my dad get back to our family. He is such a hard worker, loving man and was wrongfully deported.

*Chelsea*

*Kernersville, NC*

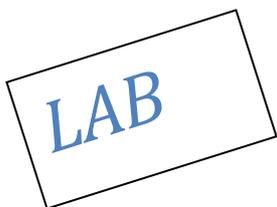
**Who is the text speaking about?** \_\_\_\_\_

**Which paragraphs explain the past life of this person?** \_\_\_\_\_

**Which paragraphs explain the relation between the writer and the main character of the writing?** \_\_\_\_\_

**Which paragraph is concluding with the story explaining how is the situation today?** \_\_\_\_\_

**18b. Now, write a similar text explaining about your father or mother. Explain about their past and their present, or any other relative's life, write about some exciting, interesting, hard or difficult experience. In order to do it, don't forget to ask him/her about it.**



### LISTENING CORNER

**1.- HOMEWORK 1. Our family roots. Genealogy**  
**Watch the video about Randall's family roots and answer the questions on-line. Then, complete the answers below.**

How many times have you listened to it? \_\_\_\_\_

Did I understand 50% of it the first time? \_\_\_\_\_

YES

NOT

*"200... i +. Viu el somni!"*

Is it useful for my listening comprehension these kind of activities? YES  
NOT

Number of wrong answers: \_\_\_\_ /7

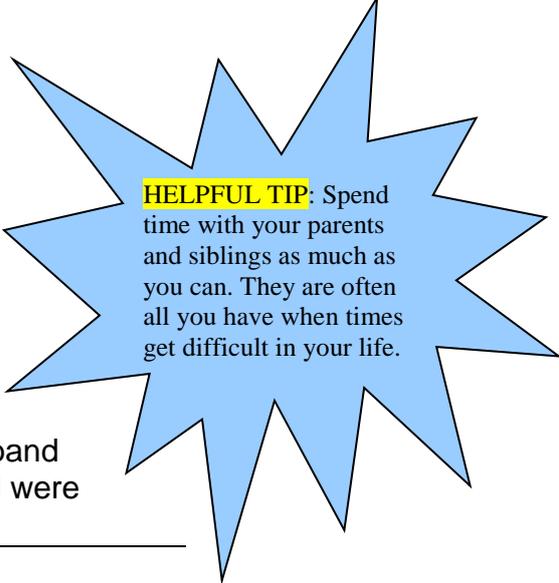
Now, listen again and complete the text.

Ana Maria Cavazos was born on (1) \_\_\_\_\_ eighth, 1908, in Reynosa, Mexico.  
She was the (2) \_\_\_\_\_ of twelve children.

Her father, Jesus Cavazos, was originally from Victoria,  
Texas, but his family (3) \_\_\_\_\_ to Mexico around  
1855.

Ana's mother, Juana Castro, was the oldest of six  
brothers and sisters. Juana and Jesus were married in  
(4) \_\_\_\_\_. Ana's family came to the United States  
(5) \_\_\_\_\_ the Mexican Revolution in 1913. Their  
family experienced much (6) \_\_\_\_\_

Ana grew up in Texas and (7) \_\_\_\_\_ her future husband  
in 1929. Ana and Abel Contreras were married in 1931 and were  
the parents of eleven children.



**HELPFUL TIP:** Spend time with your parents and siblings as much as you can. They are often all you have when times get difficult in your life.

## 2.- HOMEWORK 2. What did Dina do yesterday?

How many times have you listened to it? \_\_\_\_\_

Did I understand 50% of it the first time? \_\_\_\_\_ YES

NOT

Is it useful for my listening comprehension these kind of activities? YES NOT

Number of mistakes in the on-line version: \_\_\_\_ / 10

10b. WRITING. Now, write a short text about what did you do yesterday. (30-40words)

## READING CORNER

### 3.- AN INTERVIEW Example.

Which has been my score in the online activity? \_\_\_\_\_

Do I know the characteristics of a good interview? \_\_\_\_\_

List them with the help of your partner.

*"200... i +. Viu el somni!"*

**4.- PROJECT.** Start preparing an interview for a grandparent. Think (in groups) what type of questions you would like to ask, write them in a paper.

**ENGLISH USAGE CORNER (GRAMMAR AND VOCABULARY)**

**5.- Homework. Grammar 4. Past simple (regular verbs pronunciation).** Now, listen to the recording and answer the questions below.

Which one had the most boring evening, nº1, nº 2, nº 3? \_\_\_\_\_

All the verbs are in the past simple, are they regular or irregular? \_\_\_\_\_

And regular verbs all end in the same way in spelling, how do they end? \_\_\_\_\_

Copy the verbs mentioned for each pronunciation in the table.

/ɪd / infinitives that end in the sounds /t/ or /d/	/ d / infinitives that end in a voiced sound	/ t / infinitives that end in an unvoiced sound

**6. Homework. Grammar 5. Past simple (regular verbs) – pronunciation.** Now, listen to the recording in that page and complete the text on-line choosing between correct or incorrect pronunciation.

How many mistakes have you got? \_\_\_\_ / 12

Do you understand your mistakes? \_\_\_\_\_

**7.- VOCABULARY ACTIVITES.** Do the activities online and be sure, you write the new words in a list of vocabulary. Show the list to your teacher.

*"200... i +.Viu el somni!"*