

GRAMMAR CORNER

**CORNERS
ACTIVITIE
S**

1. Grammar1. Present continuous. Complete the activity online and then, write down your mistakes.

My score:/ 20

Do I understand my mistakes? _____ if your answer is no, it's time to ask your teacher to explain you again about this verb tense!

2. Grammar 2. Present simple vs. present continuous video. Watch the video and complete the questions online. You find the questions next to the image of the video.

Did you answer all the questions correctly? _____

How many times did you stop the video and re-watch it? _____

Was it difficult for you to understand the difference between simple and continuous?

Now, answer these questions about the present simple and continuous.

2a. When do I use the present simple?

2b. When do I use the present continuous?

2c. Is it easy for you to distinguish them? _____

2d. From 1 to 10, which is your level of learning of this grammar tense? _____

3.- Grammar 3. Rosie's family. Fill in the text with the missing words.

Which has been your score? _____

Do you understand your mistakes? _____

Now, write a similar text about you in your notebook. (30-40words)

WRITING CORNER

1. Look at this example of an extract of an interview.

Interviewer — Joanne Callahan, radio host

Interviewee — Mathew Wallas, photographer

(excerpt)

Q. Okay, we all have seen photographic reports where all kinds of suffering and social injustice are depicted. These photos win various awards, but what is the price that photographers pay for fame? I mean, they can't observe and act simultaneously. When they witness crimes, tortures, or any other injustice, how do they make their choice whether to help, as anyone else would do, or to stay a dispassionate observer and take a good photo?

A. Now that is a really complicated question. We all know the story behind that famous photograph of a Sudan girl dying of hunger, and a vulture getting closer to her.

Q. By Kevin Carter, right?

A. Yes. He waited for about 15 minutes to make a good picture, and won a Pulitzer prize for that shot. Later he committed suicide. I had a moment of choice, as I call it, when I worked as a press photographer in Afghanistan in 2005. I saw an Afghan child lying on the ground after gunfire had erupted in the vicinity.

Q. So what did you do?

A. Suddenly, I kind of saw myself from a distance, and it gave me chills. I saw a coldblooded man watching a child die; moreover, this man would wait for a good moment to get a perfect picture. And then I just couldn't push the button. [...]

2.- Write an interview to a partner, imagine he/she is a famous person.

2a. PLAN IT. Which questions would you ask him/her?

2b. Write them down in the form of an interview. (70-80words- in total /questions -answers). (in a separated paper)

3. Now, show it to your partner and she/he should answer the questions. Write down, his/her answers.

4. Show to your teacher to correct.

LISTENING CORNER

Listening 1. Marc Coma

Listen to Marc Coma answering a survey in 2010 after a race, FIM Cross Country Rallies and then answer the following questions in your notebook: (you have to answer at least half of the questions after listening to it once).

- a. Where is the pilot from?
- b. How many people is living in his little village?
- c. What was his first bike?
- d. How does he find every race or every desert?
- e. What is the most important thing?
- f. How does he feel to be a professional?
- g. What does he do all the time?
- h. What types of training does he do?
- i. What big company does he have behind?
- j. What is his goal? What does he need?
- k. What is what you need to race on the rallies?
- l. What does he say about the fans?
- m. How many titles have he got?
- n. What aim is his bike designed for?
- o. What are the parts of the bike he explains?
- p. Why does he thanks to his company?
- q.- Can you find any mistakes he does when speaking? Write them.

How many times have you listened to it? _____
Did I understand 50% of it the first time? YES NOT
Is it useful for my listening comprehension these kind of activities? YES NOT
Number of wrong answers: _____

Listening 2. Sports definitions. Listen to the description and write in your notebook which sport is described.

First sport: _____ Four sport: _____
Second sport: _____ Five sport: _____
Third sport: _____ Six sport: _____

Now, move down the page and listen and read the transcript. After, answer the questions below in your notebook.

- Who invented basketball?
- How many rounds are there in boxing?
- Who can not see what happens under the water in water polo?
- What's the name of the Japanese girl who plays tennis table?
- Who can use hands in football?
- How many strokes are there in swimming? Which is the most famous?

How many times have you listened to it? _____
Did I understand 50% of it the first time? YES NOT
Is it useful for my listening comprehension these kind of activities? YES NOT
Number of mistakes in the on-line version: _____

Listening3. Should sports focus on winning?

Listen to that boy explaining his point of view and summarise what he says in your notebook.



Does he think sports should focus on winning? Why?

READING CORNER

Reading1. Interview with a famous actor. Read the text and answer the questions below in your notebook

- Why does the interviewer thank Brad?
- What does Brad do after breakfast?
- What is Brad studying now
- What does he do in the afternoon?
- When does he like going out?

Did I understand the text the first time I read it? _____

Did I answered all the questions? _____

Did I understand all the questions? _____

My punctuation in the on-line activity is: /5

Now, look at the text again and answer.

Which verbal tenses can you see in the text?

Why does the text uses simple present and present continuous? Explain it.

Reading 2. A new office. Read and answer the questions below in your notebook.

- a) Which statement is true? Jennifer has a new office
Jennifer has some new furniture in the old office
Jennifer has a new job.
- b) What does Bob think is only problem with the office? _____
- c) Which magazine does Jennifer have on her desk?
- d) Which statement is true? Bob often reads Time magazine
 Bob has the latest computer.
 Bob likes New Times magazine.
- e) What does Jennifer offer to do?
- f) Can you write sentences where you can find the structure: there is /there are (affi, neg, or inter.). Why does the text use them?

Did I understand the text the first time I read it? _____

Did I answer all the questions? _____

Did I understand all the questions? _____

My punctuation in the on-line activity is: /5

Reading 3. Read and listen to the text. Homeless people.

Read and listen to this text, then click on the **SENTENCE** activities and complete them.

Write down your mistakes IN YOUR NOTEBOOK

Now, answer these questions.

Where do homeless people live? _____

What do they put on the shopping carts? _____

What do they ask for to people? _____

What are the 'missions'? explain it in your own words.

What's the problem with 'mission'? _____

Did I understand the text the first time I read it? _____

Did I answered all the questions? _____

Did I understand all the questions? _____

My punctuation in the on-line activity is: /5