



or

SMILE IN

5

THE WORLD AND ME

STUDENTS' NAME: _____

My partners in the group: _____

GROUP CLASS: _____

**CLASSROOM
HOME
ACTIVITIES**

1. – LISTENING. Warm up activity. Let's talk about the world!!!!

Listen to the song and complete the missing parts of it.

I _____ you the world
Shining, shimmering, splendid
Tell me princess, now when did
You last let your heart decide?
I _____ your eyes
_____ you wonder by wonder
Over, sideways and under
On a _____ ride
A whole new world
A _____ point of view
No one to tell us no
Or where to _____
Or _____ we're only dreaming
A whole new world
A dazzling place I never knew
But, _____, from way up here
It's crystal clear
That _____ I'm in a whole new world with you
Unbelievable sights
Indescribable _____
Soaring, tumbling, freewheeling
Through an endless diamond sky
A whole new world
(Don't you dare _____ your eyes)

A _____ thousand things to _____
(Hold your breath it gets better)
I'm like a shooting star
I've _____ so far
I _____ back to where I used to be
A whole new world
With new horizons to pursue
I'll chase them anywhere
_____ time to spare
Let me share this whole new world with you
A whole new world
(Every turn _____)
With new horizons to pursue
(Every moment red-letter)
I'll chase them anywhere
_____ time to spare
Anywhere, _____ time to spare
Let me share this whole new world with you
A whole _____
That's where we'll be
A thrilling chase
A wondrous _____

GRAMMAR 1: PRESENT SIMPLE

2. - What is this song about? How would you imagine a new world? Write it down.

2c. Now, write two sentences referring to your world.

My world is

My world has got



Take a paper, listen to your teacher and ask about any doubts if necessary
STUDY AND PRACTICE the PRESENT SIMPLE !!!!

3.- **GRAMMAR. PRESENT SIMPLE.** Complete these texts with the present simple form of the verbs in brackets.

David (be) from Tenerife. He (use) Globish on the internet. '80% of the world's internet pages are in English or Globish', he(say). David (study) English at school, but he (think) it's very difficult. 'English (have got) about 650,000 words, but Globish has only got 1,500 words!'

Lidia..... (be) 14 years old and she (live) in Venezuela. She (have got) a MySpace page, and she(listen) to music online. 'I also(write) to people in the USA', she says. ' But I (not meet) my American friends in person!'

4. – **READING+VOCABULARY.** Read the text and complete with the corresponding **country or nationality**. Use Internet or a dictionary if you don't know some of the nationalities.

From country to nationality

In some cases we add **-ian/-ean**: Australia→ **Australian**, Korea→ **Korean**, etc..



In some cases we add **-ish**: Spain→ **Spanish**, England→**English**

In some cases we add **-ese**: China→**Chinese**, Portugal→ **Portuguese**

In some case, all the word changes: Switzerland→ **Swiss**, France→ **French**
Netherlands → **Dutch**

In some cases we add **-an**: Germany→ **German** Morocco→ **Moroccan**



People from Spain are Spanish and people from France are[?]. There are lots of countries and lots of nationalities but it is important to know some of the most important for us. For example, people from some European countries: people from Italy are [?], from Germany are [?], from Portugal are [?], from Poland are [?], from Greece are [?], from Turkey are [?], from The

Republic of Ireland are [?]

One especial country is The United Kingdom. Four regions belong to The United Kingdom: England, Scotland, Wales and Northern Ireland. People from England

are [?], from Scotland are [?], from Wales are [?]. All of them are called British because they are from The United Kingdom and this country is on an island called Great Britain. It is also important to know about other countries in different continents: people from Japan are [?], from China are [?], from Mexico are [?], from Canada are [?] and from the United States of America are [?].

! Study and memorise all these countries and nationalities for the exam!

VOCABULARY: Festivities

5.- VOCABULARY- Dates and festivities (Vocabulary) . Look at the names and the dates on the screen and match them in your notebook.

READING COMPREHENSION

6. - **READING.** Read and listen to the text together. (v cd1, track 20)

TIP: before reading, look at the images and read the headlines of activities. This will help you.

**The red Earth Festival
A Native American Festival**

Red Earth is a Native American festival in Oklahoma,

USA. There are more



than a hundred different tribes of Native Americans, including the Apache, Cherokee and Sioux. Every year, in June, thousands of families celebrate their traditions together at Red Earth.

Mothers and Daughters

The Festival has got a special activity for mothers and their daughters: The Mother and Daughter dance competition. Ayita and Dyani are very good at dancing- They've got three prizes in the competition. Ayita hasn't got any sisters, so she and her

mum are in the competition every year. They've got special costumes with colourful feathers.

A Musical Procession

The Red Earth Festival has also got a procession through the streets of Oklahoma. Ayita's brother Len is in the procession with his friends. They've got instruments called rattles and water drums. It's a fantastic day!

Now, in pairs, answer these questions.

- a. How many prizes have Ayita and Dyani got? two three
- b. How many brothers and sisters has Ayita got? One brother and one sister
One brother and no sisters.
- c. Have Ayita and her mum got feathers in their costumes? No, they haven't.

d. Has the Red Earth Festival got a procession?

Yes, they have.
Yes, it has
No, it hasn't.

 **7.- WRITING.** It's time to write in your diary. Think about one festivity that you like a lot and explain it to your friend of 3rd ESO. How do you usually celebrate it?

8.- READING –GRAMMAR. Read and listen to that text and complete it with the correct questions for each of these answers.

Ireland's young Musicians

The Fleadh Cheoil na hÉireann is a big festival of Irish music and culture that takes place every summer. Every year there's a competition for the best junior ceili band. This year's winners are the Ceili Ensemble from Limerick. Their fiddler, Fionn Murphy (14), answers our questions.....

.....?
In the band, I always play the fiddle. Patrick plays the accordion, Nuala plays the flute and Ted plays the bodhrán.

.....?
No, I don't. I never sing. – I've got a terrible voice! But the other people in the band are good singers, so they often sing.

.....?
We usually play in social clubs or at school discos. Our music is great for dancing. Everybody dances at a ceili!

.....?
I practice with the band twice a week. We usually meet at the youth club on Tuesdays and Thursdays. Then we often play concerts on Fridays.

.....?
Yes, I am from a musical family. My parents love Irish music. Mum plays the flute and Dad plays the whistle. But my brother's don't play- they prefer Gaelic football!

8a. Now, answer these questions.

Does Fionn play the flute?

Does he sing?

Does Fionn's band play at school discos?

Do they practice every day?

Do Fionn's parents play instruments?



8b. WORDS IN CONTEXT. Look for synonyms for these words in the text.

Occurs:

very good:

Horrible:

like a lot:

GRAMMAR 2: present simple (revision) + adverbs and time expressions



9.- Watch teacher's presentation and write in your notebook the answer to activities.

http://cnode3.slideboom.com/presentations/220207/presentation.swf?slideboom_skin=0

study these rules for the exam!!!!

**LAST module
REVISION**

12. –Complete the text with the correct form of the verbs in brackets.

Jason is Jack's cousin. He(be) 15 years old. He's British, but now he(live) in Australia with his family. They (have got) a big house near the beach. Jason(have got) a lot of new friends in Australia. They(be) very good at surfing, but Jason(not be) an expert! He(prefer) volleyball – he(play) in the school team. He(not play) football in Australia, but he still(love) Arsenal!

13.- Complete with VERB TO BE or VERB TO HAVE.

I a fan of the actress Dakota Fanning. Her famous films “War of the Worlds” and “Charlotte’s Web”. Dakotaa very exciting life! Her parents from Georgia, USA. Dakota a sister called Elle. Dakota and Elle both actors. Theyfair hair and blue eyes. Dakota’s hobbies reading, ballet and swimming.

**CORNERS'
ACTIVITIES**

USE OF ENGLISH CORNER

4. – **HOMEWORK 1. Present simple for routines.** Listen to the audio and read the text below. Underline all the present simple verbs that you can find in the text.



Daily routine

She _____ at about 7 o'clock and then _____ a cup of coffee. When she _____ a bit more alert she _____ and _____. She _____ breakfast at the café below her block and _____ it to work to eat. She _____ something sweet in the morning so she _____ croissants and Danish pastries. She _____ to work on the underground and _____ at about 8.45. She _____ to her colleagues for a while and _____ work at nine o'clock. She _____ her email and then _____ the rest of the morning on the telephone to customers. She _____ the office for lunch at 12 o'clock. She _____ home after work or sometimes _____ out or meets her friends for a drink. She _____ to bed at midnight most weekdays and _____ her energy for the weekends.

2b. Now, translate these verbs and be sure you know the meaning of them!!!



2c. - Finally, answer the questions about the text.

- a) When does she get up? _____
- b) Does she drink anything when she gets up? _____
- c) Where does she buy her breakfast? _____
- d) How does she travel to her work? _____
- e) When does she arrive at work? _____
- f) What time does she have lunch? _____
- g) Does she go to bed at midnight every day? _____

Now, answer these questions about your activity.

Is difficult for you to understand the text? _____ why?

Ask the answers to your teacher and correct. How many correct answers do you have?

5.- HOMEWORK 2. There is/there are (affirmative, negative and interrogative). Take a look at these notes about the usage of There is/there are. Read them carefully.

Important

There IS + SINGULAR NOUNS

There ARE + PLURAL NOUNS

When we negate, we add NOT: There isn't // there aren't.

When we ask, we change the order : IS THERE ...? // ARE THERE...?

Now, practice online and write your mistakes here.

What's the meaning of there is / there are? _____

Write three affirmative sentences using there is/there are referring to the English class.
Now, write three negative sentences using there is /there are referring to the English class

Finally, write three interrogative sentences and give the paper to your partner to answer and correct.

LISTENING CORNER

3.- HOMEWORK 1. Halloween.

Listen to the story of Halloween and write down a three line summary of it



What's the meaning of these words? Check them in <http://www.wordreference.com>

To Decorate:
To Draw:
Witches:
Pumpkin:
Knife:
Seeds:
Candle:
To light:
Neighborhood:

Costumes:
Ghosts:
Parade:
Contest:
Bobbing:
Sunset:
To shine:

Was it difficult? _____

Did I know all the vocabulary? Yes not half of

4.- HOMEWORK 2. St. Valentine's day. Pre-listening activity.

Do you usually celebrate St Valentine's day in your country? _____

Do you know when we celebrate St Valentine's day? _____

How do you celebrate this day? _____

Now, listen to this recording. Jessica explains how she celebrates St Valentine's day with her family and friends. Listen to her and write the missing words.

On 14th, we celebrate the of Valentine's day. People give and receive cards' admiration. The giving of these cards can show, You, you can go, you can them your family members, you can send them to, you can send them to anybody, really. When people receive these cards they usually to know that someone cares about them or is fond of them and it just makes them feel really good. That is the time when secret admirers show and they reveal. On Valentine's Day, people can send which say like: 'I like you', or 'I think you are pretty' and they don't have to sign them, you just get them out of nowhere.

How many times have you listened to it? _____

Did I understand 50% of it the first time? YES NO

Is it useful for my listening comprehension these kinds of activities? YES NO

Take your teacher's answer and write your number of mistakes: _____ / 10



Post-listening task.

Imagine you have a friend in England. Explain to him/her how you celebrate St Jordi's day. Write it on a paper and give it to your teacher(50words)

READING CORNER

Prepare your project: start preparing your project in groups

VOCABULARY CORNER

14.- HOMEWORK 1. Countries and nationalities. Do activities 01,02, 03, 04, 05, 06, and write down in your notebook the list of countries you didn't know with their meaning. (At least, 10 countries)

15. – HOMEWORK 2. Days and months. Do activities 01, 02, 03, 04, 05, 06 and write in your notebook the list of days and months of the year.
Then, answer these questions:

What is the **first** day of the week?

What is the **second** day of the week?

What is the **third** day of the week?

What is the **fourth** month of the year?

What is the **fifth** month of the year?

What is the **sixth** day of the week?

What is the **seventh** day of the week?

What is the **eighth** month of the year?

What is the **ninth** month of the year?

What is the **tenth** month of the year?

VOCABULARY

How do we say the year?

Look at these examples

1998 → 19 + 98 = *nineteen eighty – eight*

2010 → 2010 = *two thousand and ten.*

When we have a zero in the second number, we don't split the number into two!!!!



PROJECT 2

PROJECT 2 : IT'S TIME TO DESIGN YOUR PROJECT: A POWERPOINT PRESENTATION ABOUT SOME FESTIVITY AROUND THE WORLD, 4 DIFFERENT COUNTRIES, 1 COMPARISON. IT'S AN ORAL PRESENTATION OF 4 PEOPLE.