



PROUD
OF
MYSELF

ME AND MYSELF

Student's name: _____

Group number: _____

My group partners: _____



Explain this image, what can you see?

1b.- Warm up- What is this unit about? Watch the video and write down all the sentences or words mentioned in the video useful to 'introduce' yourself!

READING COMPREHENSION

2.- Now, look at this example of a diary entry. Read it aloud.



Lleida, 12 September 2016

Dear diary,

Today is a very special day, we start classes again!!! I am very happy because I like a lot to be in the school with my friends.

It's the first time I write a diary and I am very enthusiastic with this idea, I am going to explain you lots of things about me, my life, my friends, etc... It's going to be very funny!!!!

I am Maria and I am 13 years old. I study in Maristes Montserrat School in Lleida. I live in Alpicat and I like a lot my city!!!

I have blond hair and blue eyes, I am medium height and I am medium weight. I like a lot to smile and to be in a good mood. I don't like to get angry but I am a little bit stubborn and impatient with things and this makes me feel bad.

I love music and to play basketball and tennis. I don't like TV but sometimes I watch a movie with my parents. I like to go to the cinema with my friends and to chat with them in the computer. I don't like cheese and hamburgers but I like pizzas a lot!!!

And this is my introduction, tomorrow I am going to write more about my life!

Byes!!! 😊

READING COMPREHENSION

2a.- Read the diary entry and answer these questions.

What's her name? _____

Does she usually write diaries? _____

What does she explain in the diary? _____

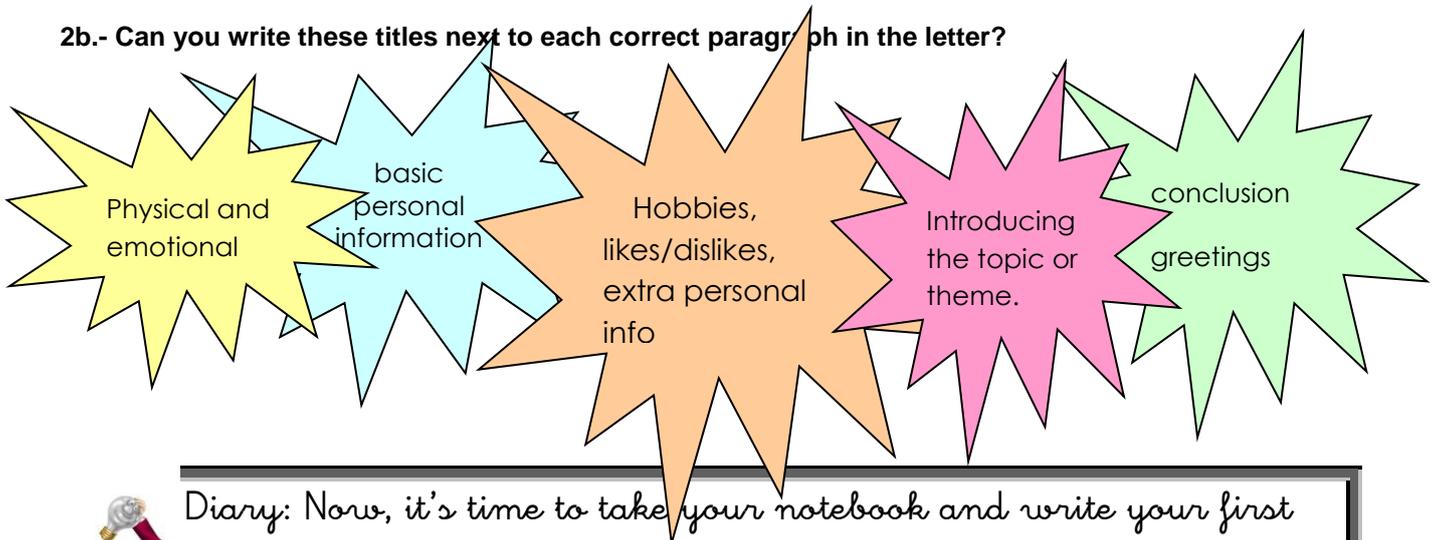
How old is she? _____

How is she like? _____

What doesn't she like? _____

Which are her hobbies? _____

2b.- Can you write these titles next to each correct paragraph in the letter?



- Physical and emotional
- basic personal information
- Hobbies, likes/dislikes, extra personal info
- Introducing the topic or theme.
- conclusion greetings



Diary: Now, it's time to take your notebook and write your first page on it!!!! Remember: don't use true personal information, it must be anonymous!!!

FUNCTIONAL LANGUAGE

2c.- Underline in read all the verbs in the text.

Do you recognise them? Classify them in the table below.

Verb to bE	Verb to Have	present simple	Future (Going to+...)

3. - What does it mean this word / ?

When do we use pronouns? _____

Look at this chart and complete it with the information missing. Use the .ppt to help you if you don't remember any.

PERSONAL PRONOUNS	POSSESSIVE PRONOUNS	OBJECT PRONOUNS
I =	My = el meu/la meva/els meus/les meves	ME
YOU =		
SHE =		
_____ = Ell		
IT =		
WE=		
_____ = vosaltres		
THEY =		

3a.- Now, re-write this paragraph below but changing pronoun (I) by pronoun (She) and make all the necessary changes.

I am Maria and I am 15 years old. I study in Maristes Montserrat School in Lleida. I live in Alpicat and I like a lot my city!!!

I have blond hair and blue eyes, I am medium height and I am not slim. I like a lot to smile and to be in a good mood. I don't like to get angry but I am a little bit stubborn and impatient with things and this makes me feel bad.

b. What have you changed in the text apart from the pronouns?

4.- Remember the verbs **To Be** and **To Have**. Take a look at the .ppt presentation from the web and copy their forms in the table below.

PERSONAL PRONOUNS	VERB TO BE	VERB TO HAVE
I		
YOU		
SHE		
HE		
IT		
WE		
YOU		
THEY		

5. - **Choose the right pronoun in every case.**

Hello! I'm Selena, and these are *my/their* classmates. *Their/my* names are Victor, Paula, Andrew and Gordon. **She/We** are in Arts class at the moment. Victor is good at music and arts- **He /she** is from Australia! At the moment, Sheila, *our/his* arts teacher is explaining **us/them** the new lesson. **She/He** is a good teacher, I like *her/me* very much! I think she is from Italy. Italy is a very beautiful country, *its/ his* language is Italian.

6. - **Complete this conversation with the correct form of verb to be or to have or any pronoun.**

- a. Hello! Where you from?
 b. Hello! I..... from South Africa.
 a. What's first language?
 b. first language is English.
 a. How old you?

b. I..... 23 years old.

a. Where do live?

b. live in Johannesburg. It a very big city in South Africa. It lots of interesting places to visit.

a.it very touristic?

b. Yes, it Mostly in the summer.

a. Ok, thank you

b. You're welcome!

7.- Complete the text with the correct form of the verb to BE.



Hi! My name's Jonas and I (1)6. My brother (2) 13. We (3) from Denmark but we(4) in England now. Our house.....(5) very big and with a beautiful garden.



. - Now, draw a picture of yourself and write a similar text.

Hi! My name is

8.- Now, answer...

- What **is** your name? _____
- Are** you from the United States? _____
- Where **are** you from? _____
- Are** you a student? _____
- Is** your teacher from England? _____

9.- Complete these sentences about Kaka, Angelina Jolie and Brad Pitt.

- Kaka _____ a soccer player. He _____ an attacking midfielder.
- His full name _____ Ricardo Izecson dos Santos Leite.
- He _____ 27 years old.
- He _____ from Brasilia, Brazil.
- He _____ 6.1 feet tall (=1..86m).
- Angelina Jolie and Brad Pitt _____ both American.
- They _____ actors.
- They _____ married and they have six children!
- In your opinion, _____ they a perfect couple?

10.- Choose some of these adjectives to write three sentences about yourself.

*happy – beautiful – intelligent – stubborn – short – tall – stressed – calm –
tired – good-looking – old – young – single – married – hungry*

- I _____
- I _____
- I _____

11.- Now, look at the picture and write 5 affirmative and 5 negative sentences similar to those from the examples about it, using verb to have got.

Eg. *The girl has got a bicycle*
eg. *The boy hasn't got a jacket.*

-
-
-
-
-



LISTENING

12.- Pre-listening activities. Pair-work. Read and answer these questions together with your partner.

Are all your teachers from Spain? _____

Do you know any person from another country? _____

How many languages do you speak? _____

Which is the most difficult language for you to learn? _____

14a. Listen to these people talking about different countries and languages. Choose the correct option for each sentence. (v.1.10)

- 1.- John's teacher is/isn't from France
- 2.- Johns' class on Thursdays is/isn't boring.
- 3.- Salma's parents are/aren't from Morocco.
- 4.- Speaking Arabic is /isn't easy.
- 5.- Kim's calligraphy class is/isn't big.
- 6.- Carlo's English teacher is/isn't nice.



15.- Post-listening activities. Answer this question.

Do you know the word 'jugglers'? translate it.

Do you like going to the circus? _____

15b. Now, listen to the story of this family members and complete the missing parts of it with its corresponding word. (v.1.15)

The Boehmers (1) four sons and seven daughters. (2) names (3) Adam, Casey, Holly, Sarah, Keri, Jonathan, Melissa, Austin, Rebecca, Elisabeth and Margaret. Adam (4) 29, and Margaret (5) seven years old. The family (6) a big house in Illinois, USA. They '... also (7) a special vehicle for 13 people, with a trailer for all (8) equipment.

15c.- Post-listening activity. Now, answer the questions about the previous text.

How many members are in the family? _____

Who is 29 years old? _____

Who is the youngest of the family? _____

Where do they live? _____

Is their house small? _____

How is their vehicle? _____

GRAMMAR 2: QUESTIONS

16.- Listen to your teacher explaining about the form of interrogative sentences in English. And complete these sentences with the information given.

What's the basic structure of questions? Complete it.

16b. M of the in pronou membe

16c. Now, compare it with the one from your partner. Add any new pronoun.

WRITING: find someone who...



16a. Now, looking at the example from your teacher in the ppt, prepare your set of sentences beginning by ...find someone who.....do it in a separated paper and follow these steps.

1. - Write 6 (minimum) sentences beginning, as in the example, by FIND SOMEONE WHO... using verbs to be and to have.

eg. Find someone who..... is tall

eg. Find someone who..... has a dog

16b. Now, write below each sentence the questions you will have to ask to your partner to find this person.

Eg. Find someone who is tall. → **Are you tall?**

3.- When you finish, go around the class and write the name of the person for each case.

17.- Practice questions formation with activities from the web. Complete activities 1 and 2 and then answer the questions below.

Activity 1

1) What's the meaning of 'how much' in activity 1, sentence 8? _____

2) Has question number 1 got an auxiliary before the verb? _____ Why?

CORNERS' ACTIVITIES

LISTENING CORNER

1.- HOMEWORK 1. Tell ME about yourself activity.

Pre-listening activity. Read and answer these questions.

Do you like to have friends? _____

What are the things you explain to a new friend when you meet him/her for the first time?

Now, listen to the recording and click on the correct answer on-line. Then, reflect on your understanding.

- . Did I understand all the questions? YES NO
- . How many times did I play the recording? **one two three more than three**
- . My score was: _____

Post-listening activity. Now, write the information about you.

Name: _____

City, country: _____

Studies: _____

Hobbies: _____



TIP: be careful with this!!! FALSE FRIENDS!!!!



Present= regal



Introduce= presentar a algú



2.- HOMEWORK 2. Emma introduces herself activity. Listen to the recording and chose the correct answer for each question in your dossier.

What's her name? Emma Smith Emma Jones Emma Pattinson

How old is she? 32 20 22

What's her address? 33, Charles St 23, Charles St 13, Charles St

Where does she live? _____

What does she like? _____ and _____

What does she hate? _____ and _____

Does she like animals? _____

Where was she born? London Liverpool Manchester



TIP: be careful with this!!!

I like + Ving: I like reading books

She likes playing football.

She doesn't like playing computer games

After LIKE, DISLIKE, HATE, LOVE verb always with -ing at the end!!!



TIP: When describing we need ADJECTIVES, be careful with its position!!!

ADJECTIVES+ NOUN: green eyes eyes-green

Black hair hair-black

If you need to use more than one adjective, use this order:

1st SIZE: small, long, short

2nd COLOUR: blue, black

3rd TYPE: curly, straight, wavy

Eg. She's got a long, black, straight hair

3- HOMEWORK 3. Joanna: she introduces herself activity. Listen to the recording and complete the missing parts from this text.

Hello, my name is Joana and I am _____ years old. I am **short/tall**, I have _____ hair and _____ eyes. I wear glasses. I like to swim, _____ and I _____ to dance. I teach English to children in France. I am from the _____, I live in a small town called Aberdeen in the state of Ohio. I have _____ brother, his name is Ben and he is _____ years old.



IMPORTANT: REMEMBER THIS EXAMPLE WHEN YOU RECORD YOUR PERSONAL INFORMATION FOR

THE GLOG!!!! Write a description of each member of the group for the GLOG!

READING CORNER

1- HOMEWORK 1. Reading comprehension. Two friends activity. Read the text on-line and answer the questions below.

- a) Where is Claudio from? _____
- b) What does Chul do? He's a _____
- c) Where does Claudio live? He lives _____
- d) How does Chul get to work? He _____
- e) Who likes playing a sport? _____
- f) How many children does Chul have? _____
- g) Who doesn't live with Claudio? _____
- h) Who likes dancing? _____
- i) Who is married? _____
- j) Where are they from? _____

How many answers did you answer correctly?

①②③④⑤⑥⑦⑧⑨⑩

Was it a difficult text for you?

Yes

No

A little

My score was _____ / 10

2.- HOMEWORK 2. Unscramble the dialogue. Write the dialogue in the correct order on-line and then, write it here below.

ENGLISH USAGE CORNER



Before starting with the activities, it's important you click on these two links from the webpage:

PRINTABLES → Verb to be, possessive adjectives+ to have got.

Watch carefully these presentations about the usage and form of these two verbal tenses and then, complete this chart.

TO BE	AFFIRMATIVE	NEGATIVE	INTERROGATIVE	IT			
I				WE			
YOU				YOU			
SHE				THEY			
HE							

TO Have	AFFIRMATIVE		NEGATIVE	INTERROGATIVE
I				
YOU				
SHE				
HE				
IT				
WE				
YOU				
THEY				

12.- HOMEWORK. Vocabulary. Personal information 1. Read the list of words related with personal information and write down the ones that are new for you.

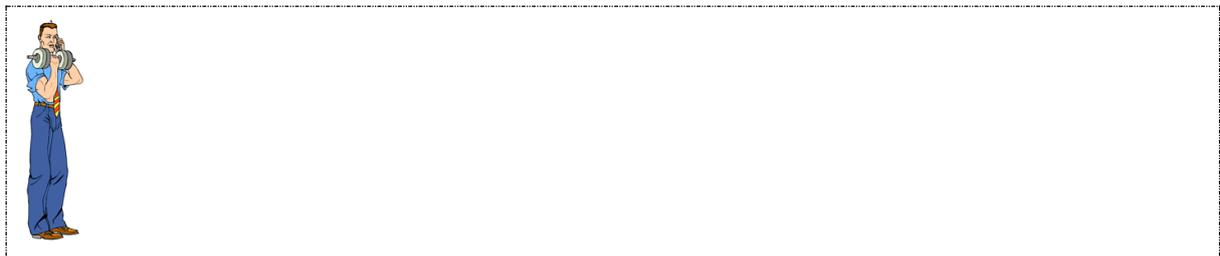
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13. -HOMEWORK 2. Vocabulary. Personal information 2. Now, read the list of useful questions to ask and answer when we are meeting someone. Translate the ones below.

What do you do?	What do you do in your free time?
Are you married/single?	
Where were you born?	Do you like to read?
Where are you from?	What is your favourite food/colour/movie?

14. - HOMEWORK 3. Vocabulary. Appearances. When talking about yourself and describing you need to know a lot of adjectives. Here you have them with illustrations! Read them and write down the ones that are new for you with their translation.



15.- HOMEWORK 4.- Practice descriptions. Complete online and then, answer these questions.

Was it difficult for you?

Which was your score? _____

16.-HOMEWORK 5. Why do you think we have visited all these pages in this section?

17.- HOMEWORK 6. Are you going to use any vocabulary from the pages you have visited?

Objectives

Què he après en aquesta unitat?

Grau assoliment(1-10)?



LISTENING	
READING	
GRAMMAR - VERB TO BE - VERB TO HAVE - INTERROGATIVES - PERSONAL PRONOUNS - POSSESSIV PRONOUNS - OBJECT PRONOUNS	
VOCABULARY - ADJECTIVES - CLOTHES - PERSONAL INFORMATION	
WRITING -QUESTIONNARY - DESCRIPTION OF A PERSON	
SPEAKING -ABOUT MYSELF ASKING AND ANSWERING PERSONAL QUESTIONS	

Què crec que no he assolit i he de revisar/repassar?