

LISTENING CORNER

2.- Introducing oneself, Peter's hobbies, jobs and ages activity

Pre-listening activity. Listen to the first recording, *introducing oneself*.

What does it mean *introducing*? _____

What does it mean *oneself*? _____

While-listening activity. Listen to the recording and answer the questions on-line.

Post-listening activity. Copy the questions from recording 1 in the square below.

- 1)
- 2)
- 3)
- 4)

VOCABULARY

PETER'S HOBBIES

Pre-listening activity. Listen to the second recording, *Peter's hobbies*. Which are your hobbies? Complete with one name in each chart.

Sports	Culture	others

While-listening activity. Listen to the recording 2 and answer the questions on-line.

Post-listening activity. Copy the list of hobbies mentioned in the second recording and underline the ones that are new for you.

VOCABULARY

JOBS' AND AGES

Pre-listening activity. Listen to the third recording, *Job's and ages*. Write in letters these numbers. Do you remember them?

1:	11:	12:	13:
18:	19:	20:	23:
32:	45:	52:	
68:	79:	81:	
99:	100:	1000:	

While-listening activity. Listen to the recording 3 and answer the questions on-line.

MUSIC CORNER

8.- Listen and complete the activities in the corner and then, reflect on your understanding by answering these questions.

- | | | |
|---|--------------------|----------------|
| . Did I understand the meaning of the song? | YES | NO |
| . How many verbs did you complete the first time? | less than 2 | btw 2-5 |
| more than 5 | | |
| . Did I understand the questions? | YES | NO |
| . Did I answer correctly the questions? | yes | no |

READING CORNER

4.- Reading comprehension. My friend activity

Pre-reading activity. Which adjective would you use to describe your best friend? _____

Now, read and listen to the text on-line and then, answer the questions about it on-line.

Post-reading activity.

Which of these forms of the verb to be appears in the text? ARE IS
AM

Why the author uses IS all the time?

Write down all the pronouns that you can find in the text.



5.- Reading comprehension. Finding a penpal activity

Pre-reading activity. Do you know what is a penpal? _____

If you don't know it, look it up in this dictionary on-line: www.wordreference.com
Now, that you know what is a penpal, read the information of the 6 people who are looking for penpals. Look up the words that you don't know in the dictionary mentioned before.

Post-reading. Complete this activity. Read the information of Sara, and Manu and match them with some of the penpals from the text you have read.

I am Sarah and I am 22, I am from Dublin. I love travelling and I want to visit Asia. I'm looking for a penpal who likes playing football and who can tell me about the differences between life in Asia and Ireland. My suitable penpal is _____

I am Manu and I am 35 years old, I come from Sydney, Australia. I like learning languages, but I don't like using modern technology. I am interested in finding a pen pal who also enjoys learning languages in a traditional manner. My suitable penpal is _____

6.- Reading comprehension. Two friends activity

Read the text on-line and answer the questions below.

- Where is Claudio from? _____
- What does Chul do? He's a _____
- Where does Claudio live? He lives _____
- How does Chul get to work? He _____
- Who likes playing a sport? _____
- How many children does Chul have? _____
- Who doesn't live with Claudio? _____
- Who likes dancing? _____
- Who is married? _____
- Where are they from? _____

GRAMMAR AND VOCABULARY CORNER

9.- Personal pronouns + verb to be. Complete the activities online and then, write down the mistakes that you have made.

Do you understand your mistakes? _____

Do you think you need more practice about pronouns and verb to be?

_____ /10

10.- Verb to be. Practice the usage of verb to be in the affirmative, negative and interrogative. Then, correct it and write down your mistakes.

Do you understand your mistakes? _____

Do you think you need more practice about pronouns and verb to be?

_____ /10

11.- Verb to have got. Now, complete the activities 1, 3, 4, 6, 8, 10 from the webpage and then, write down the mistakes you have made.

Do you understand your mistakes? _____

Do you think you need more practice about pronouns and verb to be?

_____ /10

18.- Read this text about someone's friend, write a similar text about your friend. In order to write it, first you have to first prepare what do you want to explain. Don't forget to use English all the time.

MY FRIEND LENKA

Lenka is small and quite slim. She has got an oval face with bright blue eyes and a big mouth. She has long brown wavy hair but she usually wears it in a ponytail. She is quite beautiful, especially when she smiles.

She always seems to be in a good mood. We have nearly the same hobbies and sometimes the same opinions. She always brings out the best in me by being positive and cheerful.

She is like a part of **my** family. I trust her as much as I trust **my** close family member. I find her very honest; she always says what she thinks. It can be useful sometimes .For example when we go shopping she tells me frankly what fits me and what not.

We are really close to each other; she can tell if I'm lying even if I am keeping a straight face! I don't know how she does it!

I don't know how it is possible but I am never bored with her.

Sometimes she tends to be stubborn, she never admits her fault. But she is stubborn only with her parents, but we have never argued.

I hope our friendship will be long and won't ever end.

Pre-writing: *what do I want to explain about my friend. Write down your notes.*

18b.- Now, write a similar text about your friend in a separated paper. When you finish, show it to your partner to correct. Then, finally, show it to your teacher.